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ABSTRACT

School systems with enrollments of 12,000 or more were queried concerning the length of school year for pupils and teachers and asked that the extra duty days for teachers be identified as to specific purpose. Summary tables by enrollment stratum show the reported length of school year for pupils and teachers, the number of duty days for which teachers are paid beyond the school year for pupils, paid days for professional meetings and inservice training, and other paid duty days included in teachers contracts, A table reports the mandated minimum employment term for teachers and days of classroom instruction for pupils in each State as of July 1, 1970 and the authority for the Statewide mandate. In the remaining tables, schools are named and listed by enrollment stratum with the above information provided. (Author/MLF)

EDUCATIONAL RESEARCH SERVICE

American Association of School Administrators and NEA Research Division 1201 Sixteenth Street, N.W., Washington, D. C. 20036



CIRCULAR

NO. 4, 1970

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SCHOOL YEAR FOR PUPILS AND TEACHERS, 1969-70

In the fall of 1964, the Educational Research Service surveyed school systems with enrollments of 12,000 or more concerning the length of school year for pupils and teachers. However, the brief questionnaire used in that survey did not ask respondents to specify the activities assigned to teachers on the additional days beyond the regular school year for pupils—a matter about which ERS has recently received a number of inquiries.

Thus, in January 1970, ERS again queried school systems concerning the length of school year for pupils and teachers, but this time asked that the extra duty days for teachers be identified as to specific purpose. The response to the questionnaire, mailed to all systems enrolling 12,000 or more pupils and to smaller systems which subscribe to ERS, was as follows:

Enrollment stratum	Ques. sent	Replies received
1 - 100,000 or more	26	24(92.3%)
2 - 50,000-99,999	56	47(83.9%)
3 - 25,000-49,999	104	72(69.2%)
4 - 12,000-24,999	369	160(43.4%)
5 - 6,000-11,999	128	82(64.1%)
6 - 3,000- 5,999	122	74(60.7%)
Smaller systems	_68	38(55.9%)
	873	497(56.9%)

Individual replies from the 497 systems are reported by enrollment stratum in the table which begins on page 7.

LENGTH OF PUPILS' YEAR

As can be seen from Table A, on page 2, the most frequently reported length of school year for pupils was 180 days (in 44.2 percent of the responding systems). This was also true in the 1964-65 survey, except that the percentage was only 35.5 percent of 355 responding systems. In the 1964-65 survey, more pupils (33.5 percent) had a school year of less than 180 days than had a school year of 181 days or more (31.0 percent). In the current survey, however, almost an equal percentage attend school for longer than 180 days (28.0 percent) as attend for fewer days (27.8 percent).

Two systems, one in Stratum 3 and one in Stratum 4, reported that elementary school pupils attend school for a fewer number of days than secondary students in the same system, but in each case the length of school year for elementary and secondary teachers is the same. In the Stratum 3 system this is because elementary teachers have eight days for inservice training not provided secondary teachers. A parentteacher conference day and a records day for elementary teachers account for the difference in the Stratum 4 system.

LENGTH OF SCHOOL YEAR FOR TEACHERS

Table B, on page 3, summarizes the data on the number of days teachers were on duty in 1969-70. To arrive at the tabulations in this table, the figures reported in column 7 of the system-by-system table as paid holidays for teachers were subtracted from the contract year for teachers (column 9). As in the earlier survey, the length of school year for teachers was most frequently reported as 185 days (14.9 percent in 1964-65 and 20.5 percent in 1969-70). The 1964-65 study revealed more systems requiring a school year shorter than 185 days than required a longer year. This 1969-70 survey shows the reverse; more systems require a school year longer than 185 days than require a shorter year.

As was mentioned above, Table B does not include paid holidays which are specified in teachers' contracts. The number of paid holidays reported by 145 systems was as follows:

Paid holidays	Number of systems
1-5 days	59 systems
6-10 days	49 systems
11-15 days	15 systems
12-20 days	11 systems
21-25 days	8 systems
More than 25 days	3 systems

The paid holidays reported ranged from one day in two systems to 37 days in one system.

TEACHER DUTY DAYS BEYOND SCHOOL YEAR FOR PUPILS

Table C, on page 4, tabulates, by enrollment stratum, the number of duty days for which teachers are paid beyond the school year for pupils. As in Table B, the classification of systems in categories was determined by subtracting the paid holidays from the contract year. Also subtracted from the total contract days were the number of snow or emergency days reported in column 8 of the system-by-system table, if such days, when not used for emergencies, are added to spring vacation rather than becoming class—room days.

The largest percentage of systems (17.9 percent) is tabulated in the 5-days category, which is consistent with the 180-day school year for pupils shown in Table A and the 185-day school year for teachers in Table B.

nupils. As can be seen from Table D, page 5, 84.3 percent of the responding systems pay teachers for from one to 14 days on duty before

the school year begins for pupils. These tabulations, from columns 3 and 4 of the system-by-system table, do not include new teacher orientation days which are required in some systems.

About one-fourth of the systems have allotted only one duty day before the pupils arrive and another 21.7 percent, two days. Only 22.7 percent require teachers to put in more than three days on the job before the school year for pupils begins.

By contrast, in 45.9 percent of the responding systems teachers are not required to be on duty any days after the pupils' school year has ended, and the majority of those with required duty days specify only one or two days. Tabulated under "None" in Table D are two systems which reported one day is set aside for preparing report cards before the last day of school for pupils.

Table A

SUMMARY: LENGTH OF SCHOOL TERM FOR PUPILS, 1969-70

Number				f systems re	esponding by	y enrollmen	t stratum_	
of days1/	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
169 172 173 174	••	1 (2.1%)	••	1 (0.6%)	1 (1.2%)	1 (1.4%)	1 (2.6%)	3 (0.6%)
175	•,•	6 (12.8%)	3 (4.2%)	8 (5.0%)	6 (7.3%)	3 (4.0%)	3 (7.9%)	29 (5.8%)
176 177 178 179 180	1 (4.2%) 2 (8.3%) 10 (41.7%)	4 (8.6%) 3 (6.4%) 1 (2.1%) 27 (57.5%)	3 (4.2%)	16 (10.0%) 17 (10.6%) 8 (5.0%) 5 (3.1%) 65 (40.7%)	2 (2.4%) 2 (2.4%) 3 (3.7%)	2 (2.7%) 2 (2.7%) 4 (5.4%) 33 (44.6%)	2 (5.3%) 3 (7.9%)	33 (6.6%) 31 (6.2%) 26 (5.2%) 14 (2.8%) 219 (44.2%)
181 182 183 184 185	4 (16.6%) 1 (4.2%) 1 (4.2%) 4 (16.6%)	1 (2.1%) 1 (2.1%) 1 (2.1%)		12 (7.5%) 14 (8.8%) 2 (1.3%) 3 (1.9%) 5 (3.1%)			4 (10.5%)	
186 188 193 195	1 (4.2%)	1 (2.1%)	••	1 (0.6%) 1 (0.6%) 1 (0.6%)	1 (1.2%)	1 (1.4%) 1 (1.4%)	• •	5 (1.0%) 1 (0.2%) 1 (0.2%) 1 (0.2%)
TOTALS	24(100.0%)	47 (100.0%)	72(100.0%)	160(100.0%)	82(100.0%)	74(100.0%)	38(100.0%)	497 (100.0%)

^{1/} All figures including half-days have been rounded to the next highest figure. One system in Stratum 3 and one system in Stratum 4 reported differences in the length of pupils' year for elementary and secondary schools; the figures tabulated for these two systems are averages of the figures reported.

In summary, 52.3 percent of the responding systems have one or more days both before and after the pupils' school year; 32.2 percent require pre-opening days only; 2.0 percent specify days after school closes only; and in 13.5 percent of the systems, the teachers' contracts do not call for any duty days before or after the term pupils must be in attendance.

Paid days for professional meetings and inservice training. From Table E, page 6, (summarizing columns 5 and 6 of the system-by-system table), it can be seen that 46.1 percent of the systems have reserved one or more days (pupils dismissed) for professional meetings which all teachers attend, and 41.8 percent have mandatory inservice training days for

teachers. It should be noted that five systems also reported that half-days are distributed throughout the school year for inservice training or for professional meetings; two systems allow days to be used for either inservice training or professional meetings; and another two systems combine inservice training and parentteacher conferences on several days a year.

It is felt that the figures in Table E may be somewhat misleading in view of the fact that some respondents apparently did not distinguish between inservice training days and professional meeting days. Actually, 32.2 percent of the responding systems do not provide paid days for teachers to participate in either of these activities. Days are set aside for both types of ac-

Table B

SUMMARY: LENGTH OF SCHOOL TERM FOR TEACHERS, 1969-70

(Excluding paid holidays)

Number		Number an	d percent c	f systems r	esponding b	y enrollmen	t stratum	
of days1/	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
174 175 176 177 178	••	1 (2.1%) 2 (4.3%)	1 (1.4%)	2 (1.3%) 1 (0.6%) 2 (1.3%) 2 (1.3%)	1 (1.2%) 1 (1.2%) 	1 (1.4%)	1 (2.6%)	1 (0.2%) 3 (0.6%) 2 (0.4%) 3 (0.6%) 6 (1.2%)
179 180 181 182 183	1 (4.2%) 1 (4.2%) 1 (4.2%) 1 (4.2%)	3 (6.4%) 4 (8.5%) 2 (4.3%) 5 (10.7%)	3 (4.2%) 9 (12.5%) 2 (2.8%) 5 (6.9%) 5 (6.9%)	1 (0.6%) 19 (11.8%) 13 (8.1%) 13 (8.1%) 15 (9.4%)	4 (4.9%) 3 (3.7%) 6 (7.3%)	2 (2.7%) 6 (8.1%) 2 (2.7%) 6 (8.1%) 3 (4.0%)	1 (2.6%) 4 (10.5%) 2 (5.3%) 3 (7.9%) 2 (5.3%)	8 (1.6%) 46 (9.3%) 23 (4.6%) 33 (6.7%) 37 (7.5%)
184 185 186 187 188	1 (4.2%) 2 (8.3%) 1 (4.2%) 1 (4.2%) 2 (8.3%)	4 (8.5%) 9 (19.1%) 4 (8.5%) 1 (2.1%)	1 (1.4%) 15 (20.8%) 6 (8.3%) 5 (6.9%) 1 (1.4%)	8 (5.0%) 30 (18.7%) 12 (7.5%) 4 (2.5%) 6 (3.7%)	10 (12.2%) 19 (23.2%) 14 (17.1%) 6 (7.3%) 3 (3.7%)	19 (25.7%)	,,	29 (5.8%) 102 (20.5%) 46 (9.3%) 24 (4.8%) 18 (3.6%)
189 190 191 192 193	2 (8.3%) 4 (16.6%) 2 (8.3%)	1 (2.1%) 5 (10.7%) 1 (2.1%) 1 (2.1%)	11 (15.3%) 2 (2.8%) 1 (1.4%)		1 (1.2%) 7 (8.6%) 1 (1.2%) 2 (2.4%)	2 (2.7%) 5 (6.7%) 1 (1.4%)	2 (5.3%) 6 (15.8%) 1 (2.6%) 1 (2.6%)	10 (2.0%) 50 (10.1%) 9 (1.8%) 5 (1.0%) 6 (1.2%)
194 195 196 198 200	1 (4.2%) 3 (12.4%) 1 (4.2%)	••	1 (1.4%) 1 (1.4%) 1 (1.4%) 1 (1.4%) 1 (1.4%)	2 (1.3%) 1 (0.6%) 4 (2.5%) 4 (2.5%)	2 (2.4%) 1 (1.2%) 1 (1.2%)	1 (1.4%) 2 (2.7%) 1 (1.4%)	2 (5.3%) 1 (2.6%) 	8 (1.6%) 6 (1.2%) 13 (2.6%) 1 (0.2%) 8 (1.6%)
TOTALS	24(100.0%)	47(100.0%)	72(100.0%)	160(100.0%)	82(100.0%)	74(100.0%)	38(100-0%)	497(100.0%)

 $[\]underline{1}/$ All figures including half-days have been rounded to the next highest figure.

- 4 -

tivities in 20.3 percent of the systems. Professional meeting days, but no inservice days, were reported by 26.0 percent, while 21.5 percent have inservice days but no days earmarked for professional meetings.

Other paid duty days included in teachers' contracts. Paid duty days for purposes other than reported in columns 3-7 of the system-by-system table, are tabulated in column 8 of that table and explained in footnote a/. The most frequently mentioned activity assigned for these days was record and report preparation between semesters (54 systems). Twenty-three systems set aside days for parent-teacher conferences and dismiss pupils from school on those days.

Nine systems reported that snow or emergency days are included in the teachers' contracts each year, and most systems add the unused days to spring vacation or merely pay teachers for them.

STATE REQUIREMENTS ON LENGTH OF SCHOOL YEAR FOR TEACHERS AND PUPILS

On pages 27 and 28 is a table which reports the mandated minimum employment term for teachers and days of classroom instruction for pupils in each state, as of July 1, 1970. The table also reports the authority for the statewide mandate. This information was obtained directly from the state department of education in each state.

Table C
SUMMARY: NUMBER OF TEACHER DUTY-DAYS BEYOND SCHOOL TERM FOR PUPILS, 1969-70

1				·.			•	•
Duty days		Number an	d percent c	f systems r	esponding b	y enrollmen	t stratum	
without pupils1/	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
None 1 2 3 4	3 (12.5%) 5 (20.8%)	4 (8.5%)	7 (9.7%)	10 (6.2%) 8 (5.0%) 13 (8.1%) 24 (15.0%) 22 (13.8%)	1 (1.2%) 8 (9.8%) 10 (12.2%)	4· (5.4%) 8 (10.8%) 13 (17.6%) 11 (14.9%)	4 (10.5%)	18 (3.6%) 44 (8.9%) 62 (12.5%)
5 6 7 8 9	2 (8.3%) 4 (16.6%) 1 (4.2%) 1 (4.2%) 1 (4.2%)	9 (19.2%) 3 (6.4%) 2 (4.3%) 3 (6.4%)		27 (16,9%) 10 (6,2%) 6 (3,8%) 11 (6,9%) 4 (2,5%)	4 (4.9%) 4 (4.9%)		5 (13.2%)	89 (17.9%) 33 (6.6%) 25 (5.1%) 23 (4.6%) 17 (3.4%)
10 11 12 13 15	3 (12,5%)	8 (17.0%) 1 (2.1%) 	13 (18.1%) 1 (1.4%)		10 (12,2%) 4 (4.9%) 1 (1.2%)	5 (6.8%) 1 (1.3%) 1 (1.3%)	4 (10.5%) 2 (5.3%)	55 (11.1%) 7 (1.4%) 4 (0.8%) 3 (0.6%) 4 (0.8%)
16 18 19 20	3 (12.5%) 1 (4.2%)	••	2 (2.8%) 1 (1.4%)	4 (2.5%) 1 (0.6%) 1 (0.6%)	1 (1.2%) 1 (1.2%)	••	••	14 (2.8%) 2 (0.4%) 1 (0.2%) 2 (0.4%)
TOTALS	24(100.0%)	47(100.0%)	72 (100.0%)	160(100.0%)	82 (100.0%)	74(100.0%)	38(100.0%)	497(100.0%)

^{1/} All figures including half-days have been rounded to the next highest figure.

Table D

SUMMARY: NUMBER OF TEACHER DUTY DAYS BEFORE AND AFTER PUPILS' SCHOOL YEAR, 1969-70

Number ar Duty days BEFORE schools ope 1 Str. 2 Str. 3 Str. 4 Str. 5	days BEFORE schools o	Number schools o	니니이이		and percent pen in fall Str. 6 Sm	111 of	systems res	responding	by Str.	days Hays A	Stratum AFTER sch	um schools close 4 Str. 5 S	in in	spring 6 Smaller	TOTALS
5 000	10	12	26	12	9	4 (4)	78 // 21/	78 9 19			77	39	33	19	228
) (21.	ر% ۲	(10.1%)	(10.2%)	(14.0%)	(%2.24)	(10,5%)	(13.7%)	3/.5%)(4		(44.3%)	(48.1%)	(47.6%)	(44.6%)	(%0.0¢)	(45.9%)
(16.7%) (10	.6%)	(10.6%)(20.8%)	(23.1%)	(29.3%)	(43.2%)	(29,0%)	(25.8%)	(25.8%)(25.0%)(34.0%)		(23.6%)	(33.8%)	(29.3%)	(35,1%)	(39.4%)	(31.8%)
) (25	12 . 5%)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	(21,8%)	18 (22,0%)	14 (18.9%)	(18.4%)	108 (21.7%)	108 4 6 (21.7%) (16.6%) (12.8%)		15 (20.8%)	17 (10.6%)	13 (15,8%)	11 (14.9%)	(5.3%)	68 (13.7%)
(8.3%) (1	6 2.8%)	6 11 (12.8%) (15.3%)	25 (15.6%)	(13.4%)	10 (13.5%)	5 (13.2%)	70 3 (14.1%) (12.5%)	<u>.</u>	3 (6.4%) ((6.9%)	(3.7%)	3 (3.7%)	(2.7%)	· · ·	22 (4.4%)
9	3 (6.4%)	2 (2.8%)	12 (7.5%)	2 (2.5%)	(5.4%)	7 (18.4%)	32 (6.4%)	:	(2.1%)	2 (2.8%)	2 (1,3%)	1 (1.2%)	• /	:	6 (1.2%)
$\begin{pmatrix} 2 \\ (8.3\%) \end{pmatrix} (7)$	7 (14.9%)	13 (18.0%)	17 (10.6%)	12 (14.6%)	5 (6.8%)	(10.5%)	(12.1%)	:	2 (4.3%)	1.4%)	3 (1.9%)	2 (2.4%)	:	2 (5.3%)	10 (2.0%)
	:	(1.4%)	2 (1.3%)	•	:	:	(0.8%)	: 1	:	:	:	:	:	:	•
<u></u>	1 2.1%)	:	2 (1.3%)	1 (1.2%)	:	:	(0.8%)	1.2%)	:	•	:	. • • • •	2 (2.7%)	:	3 (0.6%)
	.2 (4.3%)	1 (1.4%)	2 (1.3%)	(1.2%)	•	:	(1,2%)	:	:	:	:	:	:	•	•
	:		:	1 (1.2%)	•	•	1 (0.2%)	•	•	:	:	•	:	:	:
	:	1 (1.4%)	2 (1.3%)	:	ا 	:	(0.8%)	1,2%)	:	•	:	:	: 	. :	1 (0.2%)
<u> </u>	1 (2.1%)	1 (1.4%)	•	•	•	•	2 (0.4%)	:	:	:	(0.6%)	•	•		1 (0.2%)
_ <u>~</u> _	47 100.0%	72 (100.0%	$\begin{pmatrix} 24 & 47 & 72 & 160 & 82 \\ (100.07, (100.0%) $	82 (100.0%)	74 (100.0%)	38 (100.0%)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	24	(100.0%)	72 (100.0%)	160 0%)	82 (100.0%	74 (100.0%)	38 (100.0%)	497 (100.0%)

 $\underline{1}/$ All figures including half-days have been rounded to the next highest figure.

Table E

SUMMARY: NUMBER OF PAID DAYS FOR PROFESSIONAL MEETINGS AND INSERVICE TRAINING, 1969-70

		TOTALS	289.	81 (16:3%)	64 (12.9%)	27 (5.4%)	20 (4.0%)	9 (1.8%)	2 (0.4%)	1 (0.2%)	•	4 (0.8%)	497
	ities	Smaller	25 (65.8%)	(13.1%)	4 (10.5%)	(5.3%)	2 (5.3%)	:	•	:	:	: .	38 (100.0%)
	ng activities		40 (54.1%)	14 (18.9%)	9 (12.2%)	6 (8.1%)	(5.4%)	(1.3%)	:	•	:	:	82 74 (100.0%)(100.0%)
	e training		52 (63.4%)	11 (13.4%)	10 (12.2%)	5 (6.1%)	3 (3.7%)	•	1 (1.2%)	:	•	:	82 (100.0%)
1	inservice	Str. 4	95 (59.4%)	23	23 (14.4%)	(5.6%)	4 (2.5%)	3 (1.9%)	$\left(0.6\%\right)$:	:	2 (1.2%)	160
- 1		H	37 (51.4%)	15 (20.8%)	9 (12.5%)	3 (4.2%)	(6.9%)	2 (2.8%)		1 (1.4%)	:	:	24 47 72 (100.0%) (100.0%)
	Paid days for	Str. 2	29 (61.7%)	8 (17.0%)	5 (20.8%) (8.5%)	1 (2,1%)	(4.3%)	3 (6.4%)	•	•	•	:	(100.0%)
10000	S pollutil	Str. 1	11 (45.9%)	(20.8%)	(20,8%)	1 (4.2%)	:	:	•	•	•	(8.3%)	24 (100.0%)
- 1	ings	TOTALS	268 (53.9%)	73 (14.7%)	116 (23.4%)	28 (5.6%)	8 (1.6%)	(0.4%)	•	•	1 (0.2%)	1 (0.2%)	497
		Smaller	18 (47,4%)	(13.1%)	12 (31.6%)	(5.3%)	:	1 (2.6%)		•	•	:	74 38 (100.0%)
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	ssional meet		37 (50.0%)	15 (20,3%)	15 (20.3%)	6 (8.1%)	(1.3%)	:	:	•	:	:	74(100.0%)
1	at profe	Str. 5	43 (52,5%)	12 (14.6%)	20 (24,4%)	5 (6.1%)	1 (1.2%)	1 (1.2%)	:		•	, :	82 (100.0%)
	attendance	121	97 (60.6%)	16 (10.0%)	35 (21,9%)	9 (5.6%)	2 (1.3%)	•	•	•	1 (0.6%)	.	(100,07) (100,07) (100,07) (100,07)
	for atte	1 14 1	38 (52,87)	14 (19.4%)	17 (23.6%)	1 (1.4%)	2 (2.8%)	:	•	:	:	:	72 (100.0%)
	Paid days	1 101	23 (48.9%)	10 (21,3%)	9 (19.2%)	3 (6.4%)	1 (2.1%)	•	:	•	•	$\begin{pmatrix} 1 \\ (2.1\%) \end{pmatrix}$	
	P	Str. 1	12 (50.0%)	1 (4.2%)	(33,3%)	2 (8.3%)	1 (4.2%)			•	•	•	24 (100.0%)
	Number of .	days 1/	None	н	2	m	. 4	بر آن	9	7	ω.	10	TOTALS (10

 $\underline{1}/$ All figures including half-days have been rounded to the next highest figure.

LENGTH OF SCHOOL YEAR FOR PUPILS AND CONTRACT YEAR FOR TEACHERS, 1969-70 496 LOCAL SCHOOL SYSTEMS

		<u> </u>	<u></u>				<u> </u>	,
	Days in		f contract d			pupils' scho	ol year	Contract
,	school	Days before	Days after	Days for	Days for systemwide	Paid holi- days in-	Additional	year for teachers
School system	year for	schools	schools close in	profes- sional	inservice	cluded in	contract	(Total -
•	pupils 1969-70	open in	spring	meetings.	meetings	contract	days	Cols. 2-8)
1	2	3	4	5	5	7	- 8	9
		STRATUM 1EN	ROLLMENT 100	,000 OR MORE	(24 Systems)		
Los Angeles, Calif.	177			2		21		200
San Diego, Calif.	178	4		•••	•••	22	1 <u>a</u> /	205
Washington, D. C.	180	. 3	1	·	1	•••	•••	185
Broward County, Fla. (Ft. Lauderdale)	180	10	3	1	2 ·	• • •		196
Dade County, Fla. (Miami)	T80	5	7	3			1 <u>a</u> /	196
Duvel County, Fla. (Jacksonville)	180 / "	•••	1	•••			16ª/	196
Atlanta, Ga., city school	j	. 4	3	. 2				190
Hawaiientire state	1771	1.	1					179½
Indianapolis, Ind.	180	2		2		6	•••	190
New Orleans, La.	180	2				18		200
Baltimore, Md., city				,			,	
schools	183	2	1	2	•	•••	12/	189
Baltimore County, Md. (Towson)	185	2	1	2	1	•••	•••	191
Montgomery County, Md. (Rockville)	185	3	1	•••	2	•••	•••	191
Prince George's County, Md. (Upper Marlboro)	185	2	1	•••	1		•••	189
Detroit, Mich.	181	1	2½	•••	1	7½	22/	195
St. Louis, Mo.	180½	2	• • •	2	2 .	13½	•••	200
Cleveland, Ohio	181	1		3	•••	5		190
Columbus, Ohio	182	•••		2	2			186
Philadelphia, Pa.	186	2	2	•••	, .			190
Memphis, Tenn., city schools	180	•••	10	•••	10	•••	•••	200
Dallas, Texas	180	6	2		2		•••	190
Houston, Texas	1,80	•••			10	10	•••	200
Fairfax County, Va. (Fairfax)	185	5	2	2	1		•••	195
Milwaukee, Wis.	. 180	1		4 .	3	2		190
· · · · · · · · · · · · · · · · · · ·		STRATUM 2E	NROLLMENT 50	0,000-99,999	(47 Systems)		1	· · · · · · · · · · · · · · · · · · ·
Mobile, Alacity and county schools	174	•••		•••	•••	•••	; <u>a</u> /	176
Tucson, Ariz.	180	4	1			20		205
Fresno, Calif.	177			• • • • • • • • • • • • • • • • • • • •	4		•••	181
<u> </u>	<u> </u>	1			L		<u> </u>	<u></u>

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for	Days before schools	schools	Days for profes-	Days for systemwide	pupils! scho Paid holi- days in-	Additional	Contract year for teachers
	pupils	open in	close in	sional	inservice	cluded in	days	(Total -
<u> </u>	1969-70	<u>fall</u> .	spring 4	meetings 5	meetings 6	contract	8	Cols. 2-8)
\$4.		-	M 2 SCHOOL S	<u> </u>				
arden Grove, Calif.	177	4	1,		1	•••		183
acramento, Calif.	176	1	•••	••,•	•••	•••	<u>1ª</u> /	178
an Francisco, Calif.	1.81	* ** * *	•••	•••	•••			. 181
an Juan School District, alif. (Carmichael)	175	2		1		•••	•••	178
Denver, Colo.	180 .	····	•••	2	•••	3 .	<u>5a/</u>	190
efferson County, Colo. Lakewood)	180	4	•••	. •••	•••		•••	184
illshorough County, Fla. Tampa)	180	7	3	•••	3	•••	3 <u>a</u> /	196
Palm Beach County, Fla. West Palm Beach)	180	8	4	4	•••	•••	•••	196
inellas County, Fla. Clearwater)	180	8	3	. • • •	.5 .	•••	•••	196
olk County, Fla. (Bartow) 180	12	2	• •••	. 2	•/•		196
eKalb County, Ga. Decatur)	180	5	3	•••	•••	•••	2 <u>a</u> /	190
ichita, Kans.	180	3 .	i	•••	•••	• • • •	• • • •	184
efferson County, Ky. Louisville)	176	2	1	. 3	•••	4	<u>4a</u> /	190
ouisville, Ky.	178	.2	1	3	2 .	4	•••	190
addo Parish, La. Shreveport)	180	•••	•••	•••	•••	•••	•••	180
ast Baton Rouge Parish, a. (Baton Rouge)	176	2 .	2	•••	• • • •	•••	•••	180
oston, Mass.	180	• • •	•••	•••	•••	•••	1 <u>a</u> /	181
inneapolis, Minn.	180	2	1	2	1 .	4		190
t. Paul, Minn.	177	5 .	•••	2	•••	16	•••	200
ansas City, Mo.	176	1	1	2	••• *	14	<u>1</u> <u>a</u> /	195
maha, Nebr.	180	3	•••	. 2	5	•••	•••	190
lark County, Nev. Las Vegas)	180	5	•••	•••	• • •		•••	185
Albuquerque, N. Mex.	180	1 2	} 2	1	•••	•••	•••	183
uffalo, N. Y.	183	•••	.•.•	•••	•••	•••	•••	183
harlotte-Mecklenburg chool District, N. C. Charlotte)	180	3	•••	•••	•••		2ª/	185
kron, Ohio	180	•••	1	•••	2	4	•••	187
incinnati, Ohio	186			1	1	6	1 <u>a</u> /	195
Dayton, Ohio	180	2	1	1	. 1		<u>1ª</u> /	186
Coledo, Ohio	180	· 1		2		6	1 <u>a</u> /	190

School system	Days in school year for pupils 1969-70	Days before schools open in fall	Days after schools close in spring	Days for profestional mestings	Days for systemwide inservice meetings	Paid holi- days in- cluded in contract	Additional contract days	Contract year for teachers (Total - Cols. 2-8)
1	2	3	4	5	6	7	- 8	9
	• *	STRATU	IM 2 SCHOOL S	YSTEMS (Cont	inued)			
Oklahoma City, Okla.	175	5	i	2		17	•••	200
Tulsa, Okla.	175	3	1	3			•••	182
Portland, Oreg.	180	2	1 ,	ī	1	5	•••	190
Pittsburgh, Pa	184	2	2	I.	1		2 <u>a</u> /	192
Charleston County, S, C. (Charleston)	180	. 2	2	1 "				185
Greenville County, S. C. (Greenville)	180	5	••.	•••	•••	•••	. •••	185
Metropolitan School Sys- tem, Nashville, Tenn.	175	1		2	5	15	2 <u>a</u> /	· · · 200
Austin, Texas	175	, 5	2	1	2		/	185
1 Paso, Texas	175	2	. 1	. 1	1	6	•••	186
Ft. Worth, Texas	180	. 5	5 ⁻	•••			•••	190
San Antorio, Texas	180	•••		10		•••	•••	190
ranite School District, Itah (Salt Lake City)	180	2	. 1	2	•••		•••	185
Norfolk, Va.	180	3	5 %	1	1	•••		190
Seattle, Wash,	180	1	1		• • •			182
(anawha County, W. Va. (Charleston)	182	3′	. 2		-4	7.	2 <u>a</u> /	200
		<u>-</u> 1	<u> </u>	<u> </u>				<u> </u>
	•	STRATUM 3 -	ENROLLMENT 2	5,000-49,999	7? Systems	;)		••
luntsville, Ala., city			~				Ì	
schools	175	3	'	•••	2 .	•••	•••	180
iontgomery, Ala., city and county schools	175	₹ 0	3	•••	•••	· • • • •		180
Phoenix Union High School District, Ariz								
(Phoenix)	179	•••	•••	1		4	•••	184
Scottsdale School Dis- rict, Ariz. (Phoenix)	178	2	·. • • •	1	1	•••	•••	182
ittle Rock, Ark., city	176	5	1	. 2	•••	5	<u>[a</u> /	190
Anaheim, CalifUnion High School District	177	3	2	•••	•••	* • • •	•••.	182
layward, Calif.	176	3	1	•••	•••		••••	180
Mt. Diablo School Dis- rict, Calif. (Concord)	178	1		•••	•••	•••	•••	179
Norwalk-La Mirada School District, Calif. (Norwalk) 178	3	1	•••	•••		•••	182
Pasadena, Calif.	176	•••	2	<u>1</u> <u>b</u> /	•••	21		200
			-			I	1	and the second second

- 10

Days in School system School system School system School system School system School system Days in Days in	· · · · · · · · · · · · · · · · · · ·				CONTINACT TE		•		; 1
School system								ol year	1
Purp	School system				1 .				
1999-70 fall spring mastings contract 3 cols. 2 co	School system								t .
STRATES SCHOOL SYSTEES (Continued) San bernardino, Calif. 177 2									Cols. 2.8)
San Sernardian, Calif. 177 2 1 180 1 181 San Jose, Calif. 180 1 181 Santa Ana, Calif. 178 14 2 194 Steckton, Calif. 177 1 178 Steckton, Calif. 177 1 178 Steckton, Calif. 1765 3 g/ 21 200 Publa, Colo. 180 1	1	2	3	4	5	6	7	8 .	9
San Jose, Calif.			STRATU	M 3 SCHOOL S	YSTEMS (Cont	inued)			
Santa Ana, Calif. 178 14 2 194 Stockton, Calif. 177 1 178 Torrance, Calif. 177 1 178 Pueblo, Colo, 180 1 181 Hartford, Conn. 180 1 181 Hartford, Conn, 180 1 181 Hartford, Conn, 180 1 198 Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Ribb County, Ga. (Nacon) 180 6 5 5 196 Ribb County, Ga. (Nacon) 180 4 4 4 2 190 Cobb County, Ga. (Nacon) 180 5 3 2 190 Peoria, Ill. 176 1 3 180 Peoria, Ill. 176 1 3 180 Rockford, Ill. 176 1 3 180 Fort Wayne, Ind. 179 1 2 17 42 202 Evansville-Vanderburgh School Corporation, Ind. (Evansville) Fort Wayne, Ind. 179 1 2 7 12 190 Gary, Ind. 180 1 1 2 2 7 12 190 Des Noines, Iowa 180 3 2 1 2 12 12 190 Des Noines, Iowa 180 3 2 1 9 195 Kansus City, Kans. 180 5 3 2 190 Shawne Mission, Kans. 180 5 2 190 Topcka, Kans. 180 5 2 190 Shawne Mission, Kans. 180 5 2 190 Latoyette Farish, La. (Lafayette) (Lafayette) 180 Latoyette Farish, La. (Lafayette) 180 Worcester, Mass. 185 1 2 190 Worcester, Mass. 185 1 2 190 Worcester, Mass. 185 2 180 Tanaka, Mich. 180 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 2 2 4 12 190	San Bernardino, Calif.	177	2	•••		1		l	180
Santa Ana, Calif. 178 14 2 194 Stockton, Calif. 177 1 178 Torrance, Calif. 177 1 178 Pueblo, Colo, 180 1 181 Hartford, Conn. 180 1 181 Hartford, Conn, 180 1 181 Hartford, Conn, 180 1 198 Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Volusia County, Fla. (Penascola) Ribb County, Ga. (Nacon) 180 6 5 5 196 Ribb County, Ga. (Nacon) 180 4 4 4 2 190 Cobb County, Ga. (Nacon) 180 5 3 2 190 Peoria, Ill. 176 1 3 180 Peoria, Ill. 176 1 3 180 Rockford, Ill. 176 1 3 180 Fort Wayne, Ind. 179 1 2 17 42 202 Evansville-Vanderburgh School Corporation, Ind. (Evansville) Fort Wayne, Ind. 179 1 2 7 12 190 Gary, Ind. 180 1 1 2 2 7 12 190 Des Noines, Iowa 180 3 2 1 2 12 12 190 Des Noines, Iowa 180 3 2 1 9 195 Kansus City, Kans. 180 5 3 2 190 Shawne Mission, Kans. 180 5 2 190 Topcka, Kans. 180 5 2 190 Shawne Mission, Kans. 180 5 2 190 Latoyette Farish, La. (Lafayette) (Lafayette) 180 Latoyette Farish, La. (Lafayette) 180 Worcester, Mass. 185 1 2 190 Worcester, Mass. 185 1 2 190 Worcester, Mass. 185 2 180 Tanaka, Mich. 180 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 2 2 4 12 190	San Jose, Calif.	180	. 1						181
Stockton, Calif.		178	14,	2					194
Torrance, Calif. 1766/ 3 g/ 21 200 Pueblo, Colo. 180 - 1									
Pueblo, Colo. 180 1 181 Hartford, Conn. 130 1 1 182 Escambia County, Fla. (Chenacola) 180 10 4 4 198 Volusia County, Ga. (Deland) 180 6 5 5 196 Sibb County, Ga. (Noricta) 180 4 4 2 190 Pooria, Jil. 176 1 3 2 190 Pooria, Jil. 176 1 4 17 42 202 Evansville-Vanderburgh 			3				1		200
Hartford, Conn, 190 1									
Escambia County, Fla. (Presacola) Volusia. County, Fla. (Presacola) 180 6 5 5 196 Bibb County, Ga. (Macon) 180 4 4 2 190 Cobb County, Ga. (Macon) 180 5 3 2 190 Pectia, Ill. 176 1 3 180 Exansville-Vanderburgh School Corporation, Ind. (Presacola, Ind. 179 1 2 7 12 190 Gary, Ind. 180 1 1 2 7 12 190 Gary, Ind. 180 1 1 2 6 190 South Bend, Ind. 178 5 1 2 1 2 12 12 190 Des Noines, Iowa 180 3 2 1 9 190 Shames Mission, Kans. 180 5 2 190 Shames Mission, Kans. 180 5 2 190 Lainyette County, Ny. (Lexington) Lainyette Farish, La. (Laitayette) Lainyette Farish, La. (Relative) (Presidential) Relative County, Ny. (Relative) Lainyette Farish, La. (Relative) (Relatir) Relative County, Ny. (Relative) Lainyette Farish, La. (Relative) (Relatir) Relative County, Ny. (Relative) Lainyette Farish, La. (Relative) Relative County, Ny. (Relative) Lainyette Farish, La. (Relative) Relative County, Ny. (Relative) Lainyette Farish, La. (Relative) Relative, Ness. 180 1 1 2 190 Marceater, Mass. 180 1 1 2 190 Marceater, Mass. 180 1 1 2 190 Marren, Mich. 180 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 2 2 4 12 190 Marren, Mich. 181 1 2 3 4 12 190									
180 10		. 130		•••		-			102.
Cockardy 180		180	. 10	· 4	•••	1 4		•••	198
Cobb County, Ga. (Narietta) 180 5 3 2 190 Peoria, Ill. 176 1 3 180 Rockford, Ill. 176 1 4 17 42/ 202 Evansyille-Vanderburgh School Corporation, Ind. (Evansyille) Fort Wayne, Ind. 179 1 2 7 12/ 190 Gary, Ind. 180 1 1 2 6 190 South Bend, Ind. 178 5 1 2 1 2 12/ 190 Des Hoines, Iowa 180 3 2 1 9 195 Kansus City, Kans. 180 5 3 2 190 Shawnee Mission, Kans. 180 5 2 190 Topeka, Kans. 180 5 2 190 Topeka, Kans. 180 5 2 190 Topeka, Kans. 180 5 2 190 Example County, Ky. (Lexington) Topeka, Kans. 180 5 2 190 St. Landry Parish, La. (Chelousae) (Gel Air) 184 3 1 2 180 Worcester, Mass. 185 1 180 Flint, Mich. 180 1 1 190 Warren, Mich. 181 2 2 4 12/ 190 Warren, Mich. 181 2 2 4 12/ 190 Warren, Mich. 181 2 2 4 12/ 190 Warren, Mich. 181 2 3 186		180	.6	5	•••	5			196
Charieta 180 5 3 2 190	Bibb County, Ga. (Macon)	180	4	4	•••	2			190
Rockford, Ill. 176 1 4 17 4ª/ 202 Evansville-Vanderburgh School Corporation, Ind. (Evansville) 180 5 2 13 200 Fort Wayne, Ind. 179 1 2 7 1ª/ 190 Gary, Ind. 180 1 1 2 6 190 South Bend, Ind. 178 5 1 2 1 2 1ª/ 190 Des Moines, Iowa 180 3 2 1 9 195 Kansas City, Kans. 180 5 3 2 190 Shamee Mission, Kans. 180 5 2 3 190 Topka, Kans. 180 5 2 187 Eaperter County, KY. 177 2 2 1		180	5	3	•••	2		•••	190
Evansville-Vanderburgh School Corporation, Ind. (Evansville) Fort Mayne, Ind. 179 Cary, Ind. 180 1 1 2 7 1	Peoria, Ill.	176	. 1	•••	3	••••			180
School Corporation, Ind. (Evansville) 180 5 2 13 200 Fort Wayne, Ind. 179 1 2 7 1\frac{a}{2}\rmathcal{2} 190 Gary, Ind. 180 1 1 2 6 190 South Bend, Ind. 178 5 1 2 1 2 1\frac{a}{2}\rmathcal{2}\rmathcal{2} 190 Des Moines, Iowa 180 3 2 1 9 195 Kans.s City, Kans. 180 5 3 2 190 Shawnee Mission, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Laisyette Parish, La. 180 St. Landty Parish, La.	Rockford, Ill.	176	1	•••	4	•••	17	<u>4a</u> /	202
Fort Wayne, Ind.	School Corporation, Ind.		_				1.0		
Gary, Ind. 180 1 1 2 6 190 South Bend, Ind. 178 5 1 2 1 2 1½/ 190 Des Moines, Iowa 180 3 2 1 9 195 Kans. City, Kans. 180 5 3 2 190 Shawnee Mission, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Lexington) 177 2 2 1 4 4 190 Laiayette Parish, La. (Opelousas) 180 180 St. Landry Parish, La. (Opelousas) 180	(Evansville)	180	٥	•••		•••	13	1 .	
South Bend, Ind. 178 5 1 2 1 2 1ª/ 196 Des Moines, Iowa 180 3 2 1 9 195 Kans.s City, Kans. 180 5 3 2 190 Shawnee Misslon, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 3 187 Fayette County, Ky. (Cexington) 177 2 2 1 4 4 190 Laiayette Parish, La. (Opelousas) 180 180 180 St. Landry Parish, La. (Opelousas) 180 180 Worcester, Mass. 184 3 1 2 186 Flint, Mich. 180 1 1	Fort Wayne, Ind.	. 179	•••	1 ~	2	•••	7	· 1ª/	190
Des Moines, Iowa 180 3 2 1 9 195 Kansus City, Kans. 130 5 3 2 190 Shawnee Misslon, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Lexington) 177 2 2 2 1 4 4 4 190 Laiayette Parish, La. (Lafayette) 180 180 St. Landry Parish, La. (Opelousas) 180 180 180 Harford County, M ¹ . (Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 d/ 186 Flint, Mich. 180 2 4 1a/ 187 Lansing, Mich. 181 2 2 4 1a/ 190 Warren, Mich. 181 2 3 186	Gary, Ind.	180	1	1	2		6	!	190
Kansus City, Kans. 130 5 3 2 190 Shawnee Mission, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Lexington) 177 2 2 1 4 4 190 Laiayette Parish, La. (Lafayette) 180 180 St. Landry Parish, La. (Opelousas) 180 180 Harford County, Md. (Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 3 10 187 Grand Rapids, Mich. 181 2 4 1a//2 190 Warren, Mich. <td>South Bend, Ind.</td> <td>178</td> <td>. 5</td> <td>1</td> <td></td> <td>1</td> <td>2</td> <td>1<u>a</u>/</td> <td>. 190</td>	South Bend, Ind.	178	. 5	1		1	2	1 <u>a</u> /	. 190
Shawnee Misslon, Kans. 180 5 2 3 190 Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Lexington) 177 2 2 1 4 4 190 Laiayette Parish, La. (Lafayette) 180 180 St. Landry Parish, La. (Opelousas) 180 <t< td=""><td>Des Moines, Iowa</td><td>180</td><td>3 ·</td><td>•••</td><td>ż</td><td>1</td><td>9</td><td>•••</td><td>195</td></t<>	Des Moines, Iowa	180	3 ·	•••	ż	1	9	•••	195
Topeka, Kans. 180 5 2 187 Fayette County, Ky. (Lexington) 177 2 2 1 4 4 190 Lalayette Parish, La. (Lafayette) 180 180 St. Landry Parish, La. (Opelousas) 180 180 Harford County, Md. (Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 1a/ 187 Lansing, Mich. 181 2 2 4 1a/ 190 Warren, Mich. 181 181 2 3 186	Kansus City, Kans.	130	. 5	3	•••	2	•••		- 190
Fayette County, Ky. (Lexington) 177 2 2 2 1 4 4 190 Lalayette Parish, La. (Lafayette) 180	Shawnee Misslon, Kans.	180	5	2	•••	3		•••	190
Clexington 177 2 2 1 4 4 190	Topeka, Kans.	180	5		2 .				187
(Lafayette) 180 180 St. Landry Parish, La. (Opelousas) 180 180 Harford County, Md. (Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 1a/ 187 Lansing, Mich. 181 2 2 4 1a/ 190 Warren, Mich. 181 2 3 186		177		2	1.2	4	4	•••	190
(Opelousas) 180 180 Harford County, Md. (Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 12/ 187 Lansing, Mich. 181 2 2 4 12/ 190 Warren, Mich. 181 2 3 186		180	•••	•••	* • •	•••	•••	•••	180
(Bel Air) 184 3 1 2 190 Worcester, Mass. 185d/ 1 d/ 186 Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 12/ 187 Lansing, Mich. 181 2 2 4 12/ 190 Warren, Mich. 181 2 3 186		180	•••	•••					180
Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 1a/ 187 Lansing, Mich. 181 2 2 4 1a/ 190 Warren, Mich. 181 2 3 186		184	3	. 1		2			190
Flint, Mich. 180 1 1 3 10 195 Grand Rapids, Mich. 180 2 4 1a/ 187 Lansing, Mich. 181 2 2 4 1a/ 190 Warren, Mich. 181 2 3 186		185 <u>d</u> /	1		1				186
Lansing, Mich. 181 2 2 4 1ª/ 190 Warren, Mich. 181 2 3 186			1		l	3	10		195
Lansing, Mich. 181 2 2 4 1ª/ 190 Warren, Mich. 181 2 3 186	Grand Rapids, Mich.	180	2		•••	4	•••	1 <u>a</u> /	187
	Lansing, Mich.	181		2	•••		4	1 <u>a</u> /	190
	Warren, Mich.	181	•••	,	2	3			186
	•			,	6].			

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

	Days in		of contract d					Contract
School system	school year for	Days before schools	Days after schools	Days for profes-	Days for systemwide	Paid holi- days in-	Additional	year for teachers
School system	pupils	open in	close in	sional	inservice	cluded in	contract	(Total -
	1969-70	fall	spring	meetings	meetings	contract	days	Cols, 2-8)
1	2	3	4	5	6	7	8	9
•	•			.•				
		STRATI	л 3 scii00L s	YSTEMS (Cont	inued)		· ·	
Robbinsdale, Minn.	177	5			 			182
Springfield, Mo.	178	5	2	2		3		190
Lincoln, Nebr.	180	5	3		2			190
Washoe County, Nev.								
(Reno)	181	2		•••.	•••		•••	183
Jersey City, N. J.	180	•••		•••	•••	•••	•••	180
Rochester, N. Y.	182	1	1	1	•••	15		200
Yonkers, N. Y.	181	•••	•••	ĺ	•••	8		190
Greens boro , N. C., city			1			1	:	
school s	180	3	. 2	•••	ī		1ª/	187
Wake County, N. C. (Raleigh)	180	2	2	,			1 <u>a</u> /	185
Win st/on -Salem/Forsyth		_		•••				
County, N. C. (Winston-Salem)	180	- 2	2				1 <u>a</u> /	185
Parma, Ohio	180	1	1	2	1			135
		•		**		•••	•••	
Youngstown, Ohio	181	. 1	2	1	1	•••		186
Columbia, S. C.	180	2	1	1	•••	•••	1 <u>a</u> /	185
Chattanooga, Tenn., city	175	•••	•••	••• 、	5	15	<u>5a</u> /	200
Corpus Christi, Texas	180	. 8	1	•••	2	•••	•••	191
Lubbock, Texas	180	•••	2	•••	7		1 <u>a</u> /	196
North East School Dis-					·			,
trict, Texas (San Antonio)	180	5	1	2	2		·	190
Pasadena, Texas	180	5	2	2	1			. 190
Davis County, Utah				•	,			•
(Farmington)	180	2	1 .	2	•••	•••	•••	185
Salt Lake City, Utah	180	2 .		. 2	12	16½	·	201
Arlington County, Va.	. 1		1					
(Arlington) Elementary	180 .	3	1		8			192
Secondary	186	3	2	i	•••	•••	•••	192
Chesterfield County, Va.	100				1		4 <u>a</u> /	100
(Chesterfield)	180	5	•••	•••	1	•••		190
Newport News, Va.	185	2	1	1/2	ĭ	••••	1½ª/	191
Prince William County, Va. (Manassas)	185	3	3		4-	•••	•••	195
Richmond, Va., city schools	180	•••	•••	•••	•••	• • • •	20ª/	200
Virginia Beach, Va.	181	3	2	1	1	•••	2 <u>a</u> /	190
Highline School District							,	
Wash. (Seattle)	180	2	1	2 <u>.e</u> /	<u>e</u> /	•••	•••	185

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	Days in		f contract d	ays for teac		pupils' scho	ol year	Contract
School system	school year for pupils 1969-70	Days before schools open in fall	Days after schools close in spring	Days for profes- sional meetings	Days for systemwide inservice meetings	Paid holi- days in- cluded in contract	Additional contract days	year for teachers (rotal - Jols, 2-8)
1	2	, 3	4	5	6	7	8	9
		STRATU	M 3 SCHOOL S	YSTEMS (Cont	inued)			
Spokane, Wash.	180	1	·	2				123
Taçoma, Wash.	180	1	·	1	, ,			183
Madison, Wis.	178	2	1	4		5	·	190
Racine, Wis.	181½	•••		2	1^{i_2}		•••	185
	<u> </u>				<u> </u>		<u> </u>	
	•	Ompanie / T	NICOTI I TOMO 10	, , , , , , , , , , , , , , , , , , , ,	(1(0,0)	`		
·		STRATUM 4 - E	NROLLMENT 12	,000-24,999	(160 Systems	i) 1	•	1
Baldwin County, Ala. (Bay Minette)	175	•••	•••	•••		5	•••	180
Gadsden, Ala.	175	2] •••	1	2		180
Tuscaloosa, Ala.	175	• • •	•••	•••				175
ABC School District,			. :			·		
Calif. (Artesia)	176	3	. 1	•••	•••	•••		180
Alhambra, Calif. Elementary Secondary	176 178	• • •	1 1	•••	•••	21 21	2 <u>a</u> /	200 200
Alum Rock Elementary School District, Calif. (San Jose)	178	6	•••	•••	. •••		1 <u>a</u> /	185
Bakersfield, Calif Elementary School Dis- trict	176	1	1			122		200
		"		•••	· •••	37	•••	217
Baldwin Park, Calif.	. 176	3	1	•••	•••) "	•••	}
Bellflower, Calif.	178	. 3	1	•••		•••	•••	182
Burbank, Calif.	177	3	•••	•••	1	22	•••	203
Chula Vista, Calif Elementary School Dis- trict	176	5	1	•••	2	•••	•••	184
Compton, CalifEle-				,				
mentary School District	177	•••	•••	•••	. •••	•••	•••	177
Compton, Calif Union High School District	177	•••	• * •	•••			•••	177
Corona, Calif.	177	4:	•••	. •••				181
Cupertino, CalifEle- mentary School District	176	2	12	•••	1	28		219
East Whittier Elementary		•						. '
School District, Calif. (Whittier)	176	 5		ļ	1	31	4 <u>a</u> /	217
Fullerton, CalifEle- mentary School District	177	4 .	•••	•••	•••		•••	181
Grant Joint Union High School District, Calif.								
(Sacramento)	176			•	•••		•••	176
Kern County Union High School District, Calif. (Bakersfield)	177	3						180

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			6				-1	
,	Days in				hers beyond			Contract
School system	school year for	Days before schools	Days after schools	Days for profes-	Days for systemwide	Paid holi- days in-	Additional,	year for teachers
Selloor System	pupils	open in	close in	sional	inservice	cluded in	contract	(Total -
	1969-70	fall	spring	meetings	meetings	contract	days	Cols. 2-8)
11	2	3	4	5	6	7	8	9
		STRATU	M 4 SCHOOL S	YSTEMS (Cont	inued)			
Modesto, Calif.	177	5	•••	· · · ·	•••	•••	•••	182
Napa Valley School Dis- trict, Calif. (Napa)	177	3	•••	•••	•••	•••		180
Ontario-Montclair Ele- mentary School District,								
Calif. (Ontario)	176	. 4	4	•••	. •••	•••	•••	184
Palo Alto, Calif.	176	2	2	•••	•••	. •••	•••	180
Redlands, Calif.	176	4	1	•••	. 2	•••	•••	183
Rowland Elementary School District, Calif. (Rowland Heights)	175	5	1	:	1		3 <u>a</u> /	185
San Lorenzo, Calif.	176	2	1 .		1	•••	•••	180
San Mateo, CalifUnion High School District	178	1	. 1	•••	2	•••		182
Santa Barbara, Calif.	178	2	1	•••		•••	•••	181
Santa Clara, Calif.	178	. 3	1	•••	2 .	•••	•••	184
Santa Rosa, Calif.	177	3	•••	•••	•••	•••	•••	180
Sequoia Union High School Di s trict, Calif. (Redwood City)	177	2	1	•••	•••	•••	•••	180
Vallejo, Calif.	179	. 2	1			· · · ·	1 <u>a</u> /	183
Ventura, Calif.	177	3	1	•••				181
Vi s alia, Calif.	176	2	1	•••	1	•••	•••	180
Adams County School Dis- trict 12, Colo. (Denver)	180	4	•••	•••		•••	•••	184
Aurora, Colo.	180	4	•••	•••	•••	•••	2 <u>a</u> /	186
Boulder Valley School District, Colo. (Boulder)	180	2	•••	•••	1 ·	·	•••	183
Littleton, Colo.	180	. 2	. •••	•••	1	•••		. 183
Mesa County Valley School District, Colo.	100	. ,	,					100
(Grand Junction)	180	4	1	•••	•••	•••	•••	185
Westminster, Colo.	180 180	5 1	•••	1	•••	•••		182
Newark, Del.	180	1	1	3 <u>f</u> /	<u>f</u> /	•••		185
Wilmington, Del.	180	1.	1 .		3	•••		185
Alachua County, Fla. (Gainesville)	180	7	3	1	5	•••		196
Lee County, Fla. (Ft. Myers)	180	7	5	3	1	•••		196
Leon County, Fla. (Tallahassee)	180	10	4	•••	6	•••	•••	200

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	<u> </u>	CERTAIN OF SCI				<u> </u>	·	
	Days in				hers beyond		ol year	Contract
g-h1	school	Days before	Days after	Days for	Days for	Paid holi-	Additional	year for
School system	year for	schools	schools	profes-	systemwide	days in-	contract	teachers
	pupils	open in	close in	sional	inservice	cluded in	days	(Total -
	1969-70	fall `	spring	meetings	meetings	contract	 	Cols. 2-8)
<u> </u>		3	4	5]6	7	. 8	<u> </u>
		. STRATU	M 4 SCHOOL S	YSTEMS (Cont	inued)			
Manatee County, Fla.	1 :	1		1.	1 ,	ļ		
(Bradenton)	180	8	3	1		1	4 <u>a</u> /	196
	1	-]	i -	1	1		
Sarasota County, Fla.				i	1	٠.		
(Sarasota)	180	10	2		4	l	l	196
. (1	_	'''	'''	
Dougherty County, Ga.			ŀ		-	•		
(Albany)	180	5	5		·		·	190
(· · · · · · · · · · · · · · · · · · ·		,			""			
Glynn County, Ga.			1		1.			
(Brunswick)	180	5	5		· ·			190
(ii = 2.ii = 1.i ,					}		1	
Boise, Idaho	181	2	1	2) . <i>.</i> .	J 8		194
•	1					'		
Pocatello, Idaho	180	1	1	3	1	5		190
••			1		1			
Champaign, Ill.	176		1		4			181
. 5 .,	l	•••		'''		1	1	
Decatur, Ill.	182			2	1	16		201
		••••	1	_				
Elgin, Ill.	182	1	\	·	2	7		192
		_						
Granite City, Ill.	178	1		1		·•.	5 <u>a</u> /	185
oranized outly, 1-1.]] -		1	1	
Mt. Prospect, Ill Town-						ļ		
ship High School District	182	2	ļ ·	3 .		7 .		194
thing had believe because		_			1			
Anderson, Ind.	177	4	1	2		6		190
Anderson, Ind.		,	_	-	'''		• • •	
Bartholomew School Cor-	}			ł		ł	-	
poration, Ind. (Columbus)	179	2	1	2		١.,	1 <u>a</u> /	185
poracion, ind. (cordinada)	1 -//	-	_	-		•••	_	-55
Monroe County, Ind.			. •		1		•	
(Bloomington)	180	2		2	1	5		190
(2200,121,8201,7]		J]	1			
Washington Township Metro	_	'	· ·	i			•	
politan School District,								
Ind. (Indianapolis)	177	1°	1		1	10	1 <u>a</u> /	190
ina. (Inatanapolis)	\ - '''	-	-	•••			-	
Sioux Ćity, Iowa	181	5	2 .		l	6		194
	1		i	1				
Waterloo, Iowa	182	·5			3	.		190
			1	1		'	7	-
Ouachita Parish, La.		,	1	1			, .	,
(Monroe)	17,5	2 .	2		1	l . 	l	180
	} =]	1		1		
Portland, Maine	179	1	1		2 .	i		183
	1 -11	· •	ļ -		· · ·	ļ . 	ļ '	
Allegany County, Md.	1		1	1	· ,			
(Cumberland)	185	1	•	3	1 1			190
(Gamberrana)	1	1	· •••	1	I		•••	-,-
Carroll County, Md.	ł	,	}	1	1	ł	. :	· •
	185½	1 .	2	2	1½		2 <u>a</u> /	194
(Westminster)	10.72	_		•		•••		
Frederick County, Md.	ŀ	*		1	<i>‡</i>	}		
	183	2	1 .	2	3	1	'	. 191
(Frederick)	103	ļ· -	J *	J -]	•••	•••	
Fall River, Mass.	181				1	1		181
Tall River, Pass.	101	•••	•••	•••	•••	•••	l	
Framingham, Mass.	180	1 .	•	1 1				181
	1 -00	•			•••	•••	l	
Lowell, Mass.	180	1	[,	1		1.9		200
Lowell, Mass.	100 .	. .	•••			, , ,	•••	200
Nous Radford Mass	180	1	1	1 .	,	· ·	· · ·	182
New Bedford, Mass.	1 180	.	•	•••	•••	•••		-5-
Directional Manage	190	1		1	1		. '	181
Pittsfield, Mass.	180)	•••	•••	•••	•••	•••	101
Outnoy Mass	184	· 1		į.	1	1		186
Quincy, Mass.	104	.	•••	ľ. ***	1 -		•••	
	1 -			l· .	[•
	1		ı		I			

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for	Days before . schools	f contract d Days after schools	Days for profes-	Days for systemwide	Paid holi- days in-	Additional contract	Contract year for teachers
	pupils 1969-70	open in fall	close in spring	sional meetings	inservice meetings	cluded in contract	days	/Total - Cols. 2-8)
1	2	3	4	5	6	7	8	9
		STRATU	M 4 SCHOOL S	YSTEMS (Cont	inued)			
Somerville, Mass.	180	1.	•••		•••	•••		181
Bay City, Mich.	180	2	•••	- 2	•••	6 `	•••	190
Benton Harbor, Mich.	172	2	1	1	4	•••	•••	180
Dearborn, Mich.	181	1	2 ,		•••	15	12/	200
Kalamazoo, Mich. '	180	2	2	•••	11/2	3 .	1 <u>2</u> a/	189
Pontiac, Mich.	180	•••		•••	3	14	3 <u>a</u> /	200
Roseville, Mich.	130	•••	•••	•••		•••	•••	180
Royal Oak, Mich.	181	1	2	•••	1	15		200
Southfield, Mich.	181	1	1		2 .		1ª/	186
Utica, Mich.	181 .	1	2	2	•••	•••	1 <u>a</u> /	187
Bloomington, Minn.	174	5	2	2	2	5	•••	190
Hinds County, Miss. (Jackson)	177	3	•••	•••	•••	•••.		180.
Ferguson-Florissant School District, Mo. (Ferguson)	179	3		3	2 .		2 <u>a</u> /	189
Hazelwood, Mo.	176	.2		4	2	6		190
lickman Mills, Mo.	195	/	•••				 	.195
Independence, Mo.	176	•••	•••	4	2	3		185
Parkway School District,	182	3		2 .		3		190
St. Joseph, Mo.	180	3	2	•••	1	3.		189
Eillings, Mont.	181	. 3	1	2	.1			188
Great Falls, Mont.	- 181	5	1	2			ĺ	189
Cherry Hill, N. J.	180	1						181
Middletown Township, N. J (Middletown)	185	2	. 1	•••	•••	•••		188
Trenton, N. J.	180	•••	•••	•••		20	•••	200
Willingboro Township, N. J. (Willingboro)	180	, 1	1	•••	1		2 <u>a</u> /	185
Woodbridge Township, N. J. (Woodbridge)	180	1	•••	•••		•••	•••	181
Las Cruces, N. Mex.	180	3		•••	•••		•••	183
Brentwood, N. Y.	182.	•	•••	1			•••	183
Elmira, N. Y.	185	. 1	•••	•••	2	12		200
Farmingdale, N. Y.	179	•••	•••	3				182

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

	Days in			ays for teac			ool year T	Contract
: C.beel guntem	school year for	Days before schools	Days after	Days for	Days for systemwide	Paid holi- days in-	Additional	year for teachers
School system	pupils	open in	close in	sional	inservice	cluded in	contract	(Total -
	1969-70	fall	spring	meetings	meetings	contract	days	Cols. 2-8)
1	2	3	4	5	6 -	. 7	8	9
					~.			
		STRATU	M 4 SCHOOL S	YSTEMS (Cont	inued)		•	
	1	I	1	1	ř.	1 .	1	I
Greece Central School District, N. Y.								
(Rochester)	193	3		2			2 <u>a</u> /	200
	101	,.		,	1	7		200
Kenmore, N. Y.	184	4	3	1	1	} . '	•••	200
Levittown, N. Y.	182	1					• • • • • • • • • • • • • • • • • • • •	183
Note Poshollo N V	182	. 2	1	1		10		196
New Rochelle, N. Y.	102	2		1 -	•••	10.		1
Spring Valley, N. Y.	180			3		•••	•	183
Alamance County, N. C.					İ			
(Graham)	180	3 .	. 1		 	·	1 <u>a</u> /	185
							1	
Durham, N. C., city schools	180	2	2	1			1ª/	185
SCHOOLS	100	1		•••	•••	•••		
Berea, Ohio	182		2	2·	•••	• •••	•••	186
Cleveland Heights-						-		
University Heights								
School District, Ohio	100] '	J		ļ	_		100
(Cleveland)	183	•••	•••	2 .	•••	5	•••	190
Cuyahoga Falls, Ohio	180	2	2	· 2	 :	4.	•••	. 190
11	180			2	1 .	8		190
Hamilton, Ohio	100	•••	•••	. 2	•••	,	•••	1,0
Lorain, Ohio	182	1	•••	2	•••	5	•••	19 0 .
Mansfield, Ohio	180			2		8.		19 0
Mansfield, Onio	100	•••	•••	~	•••			2,50
Springfield, Ohio	180	1 "	•••	1 .	•••	•••	•••	182
Willoughby-Eastlake Scho	01		ļ	1	<i>i</i> .			
District, Ohio							1	
(Willoughby)	180	1	1			•••	•••	182
Reguester Orga	180	4	1	2	1	3		191
Beaverton, Oreg.	100	•	l . *	-	_ ·		•••	
Abington Township, Pa.		,		3 <u>f</u> /			ĺ ·	100
(Abington)	185	2 .	•••	3=/	<u> </u>	•••	•••	190
Allentown, Pa. ;	181	2	- 1	1				185
			·					
Armstrong School Dis- trict, Pa. (Ford City)	180	1		2	2			185
crice, in (1024 dis)	1	_	•••,				3 <u>a</u> /	
Reading, Pa.	182	•••	•••	•••	2	•••	3=/	. 187
Scranton, Pa.	182	1			2	•••	•••	185
berancon, ra.] -			· ·]]	100
Cranston, R. I.	180	•••	•••		•••		•••	180
Warwick, R. I.	180	1	1	·	•••	• • •		182
•				-	ļ , <i>,</i>		,	
Florence, S. C.	180	2	•••	•••	3	•••	•••	185
Pickens County, S. C.		1			,	1		
(Pickens)	180	3	•••		2	• •, •	•••	185
Rapid City, S. Dak.	175	5						100
nupru orty, o, Dak.	175		•••	•••	•••	•••	•••	180
Sioux Falls, S. Dak.	177½	5	1	21/2	•••	5		191
Clarksville-Montgomery	1			1				
County School District,			:					
Tenn. (Clarksville)	175			• • • • •	10	15		200
*	1	I. · · ·		I	l .	ĺ	1	

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

	Days in				hers beyond			Contract
0.11	school	Days before	Days after	Days for	Days for	Paid holi-	Additional	year for
School system	year for	schools	schools	profes-	systemwide	days in-	contract	teachers
Ţ	pupils	open in	close in	sional	inscrvice	cluded in	days	(Total -
	1969-70	fal13	spring 4	meetings 5	mectings 6	contract 7	8	Cols. 2-8
					<u> </u>			
		STRATU I	m 4 school s I	YSTEMS (Cónt I	inued)	ł	1	1
nox County, Tenn. Knoxville)	177	6	2	•••	5	10	•••	200
oilene, Texas	180	5	1	1 ``	3		•••	190
irdville School Dis- rict, Texas (Fort orth)	180	. 4	1	2	3	10		200
pose Creek School Dis- rict, Texas (Baytown)	180	5	1	1	3	•••		190
idland, Texas	180	•••	•••	···	10		•••	190
orthside School District exas (San Antonio)	175	2	. 1	. 2				180
an Angelo, Texas	180	5	3	2	•••	•••	•••	190
lpine School District, tah (Amarican Fork)	181	1	1	2		•••	•••	185
gden, Utah, city schools	180	3	•••	2	•••	•••		185
nchburg, Va.	182	. 8	- 2	1 .	28/	•••	5 <u>a</u> /	200
rtsmouth, Va.	180	. 4	1	1	4	•••		190
anoke, Va., city school: anoke County, Va.	s 180	5	3	1	3	8	•••	200
Salem)	180,	• •••	•••	•••	•••	•••	20 ^a /	200
ellevue, Wash.	180	2		•••	•••	•••	1 <u>a</u> /	183
ederal Way, Wash.	180	2	1	•••	•••	•••	•••	183
ke Washington School	100							
strict, Wash. (Kirk- and)	180	1	1	•••	•••		3 <u>a</u> /	185
enton, Wash.	180	2	1	•••,	•••	•••		183
noreline School District ish. (Seattle)	180	2	•••	2	1			185
ncouver, Wash,	180	3	1	•••	•••	•••	•••	184
bell County, W. Va. untington)	181	3	1 .	8 .		6	1 <u>a</u> /	200
yette County, W. Va. Payetteville)	184	2		2	5	7	•••	200
rrison County, W. Va. larksburg)	182	2	1 .	.2		7	6 <u>a</u> /	200
leigh County, W. Va.	185	2	2	2	2	7	•••	200
nesville, Wis.	180 .	3	•••	3	2	2		190
nosha, Wis.	180	. 1	•••	2		3		186
est Allis, Wis.	178	3	3	2	··· .	4		190
			į.	ļ	1	1		1

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	Days in					pupils' scho	ol year	Contract
School system	school year for pupils 1969-70	Days before schools open in fall	Days after schools close in spring	Days for profes- sional meetings	Days for systemwide inservice meetings	Paid holi- days in- cluded in contract	Additional contract days	year for teachers (Total - Cols, 2-8
1	2	3	4	5	6	7	8	9
		· STRATU	M 4 SCHOOL S	YSTEMS (Cont	inued)			
Casper-Midwest School District, Wyo. (Casper)	177	1	1 .		•••		1 <u>a</u> /	-180
Cheyenne, Wyo.	176	3	•••	1	2		• • •	182
•	- -							
		STRATUM 5 -	ENROLLMENT 6	,000-11,999	(82 Systems)	ı		
Florence, Ala., city schools	175	5	5	•••	•••			185
Lauderdale County, Ala. (Florence)	175	•••	. •••	•••	·	•••	•••	175
North Star School Dis- trict, Alaska (Fairbanks)	169	2	1	2	•••.	6	•••	180
Flagstaff, Ariz.	180	• • •	•••	•••	••••		•••	180
Poudre School District, Colo. (Ft. Collins)	180	5	•••	•••		•••	•••	185
Danbury, Conn.	182	1	'1	•••	1 .	•••	•••	185
Fairfield, Conn.	180	2	1	1	- • • • .		. •••	184
Greenwich, Conn.	180	2	2	2 ·		•••	•••	186
Manchester, Conn.	180	1	1	1	•••		2 <u>a</u> /	185
Stratford, Conn.	182	2 .	•••	. 1	•••	•••	•••	185
Rome, Ga., eity schools	180	5	5	•••	•••	•••	•••	190
Whitfield County, Ga. (Dalton)	· 180	3	3.	•••	4 .		•••	. 190
Bloomington, Ill.	181	1	1	•••	•••	2	•••	185
Blue Island, IllCom- munity High School Dis- trict	183			•••	3	•••		186
Cahokia, Ill.	178	•••	•••	2	•••	15	. <u>5a</u> / .	200
Evanston, IllElemen- tary School District	182	Ż	•••	4	• • •	•••		188
Kankakee, 111.	176	1	•••	•••	3 .		•••	180
Oak Park Elementary School District, Ill. (Oak Park)	181	3	•••	2		7	•••	193
Rock Island, Ill.	177			3	•	· · ·	_{5 5} <u>a</u> /	1,85
Villa Park Elementary Sehool District, Ill.			.	. 1.		7		192
(Villa Park)	182	2	•••	1	•••		•••	
Burlington, Iowa	181	5	1	2	2	•••	. •••	190
Dubuque, Iowa	1,82	5	1	1	. 2 .	•••	•••	191
Hutchinson, Kans.	180	5 .	•••	•••	•••	•••	•••	185
Tarmania Nana	100	. 7		,	1	1		. (41)

- 19 -

	Days in	Number o	of contract d	ays for teac	hers beyond	pupils' scho	ol year	Contract
•	school	Days before	Days after	Days for	Days for	Paid holi-	Additional	year for
School system	year for	schools	schools close in	profes-	systemwide inservice	days in- cluded in	contract	teachers
	pupils 1969-70	open in fall	spring	sional meetings	mectings	contract	days	(Total - Cols. 2-8)
11	2	3	4	. 5	6	7 .	8	9
			•					
		STRATU	M 5 SCHOOL S	YSTEMS (Cont	inued)			
Bangor, Maine	~ 179		···	2	. 2	•••	•••	183
Attleboro, Mass.	186	•••	•••	•••	* • • •	• •••	•••	186 .
Beverly, Mass.	183	. 1	•••	•••		6	10ª/	200
Brookline, Mass.	180	2	2	•••	•••	•••	•••	184
Medford, Nass.	180	1	1		•••	•••	•••	182
Norwood, Mass.	180	• • •	•••	•••	•••	•••	•••	180
Watertown, Mass.	180	1	•••	***	1	•••	2 <u>a</u> /	. 184
Battle Creek, Mich.	180	. 3	3 *		,6	••••	•••	192
Beecher School District, Mich. (Flint)	180	1	1	•••	, 1 .		լ <u>a</u> /	184
Carman School District, Nich. (Flint)	180	2		•••	•••		<u>4a</u> / .	186
Ferndale, Mich.	181	2	2		•••	14	1 <u>a</u> /	200
Redford Union School District, Mich. (Detroit)	181	• • •	•••	•••		•••	19 <u>a</u> /	200
Austin, Minn.	178	5	`•••	2	4	8	•••	197
St. Louis Park, Minn.	179	٠ 5		2	1	3	• • •	190
Meridian, Miss.	175	9	2			4	•••	190
Columbia, Mo.	175	3	•••	2	2	3	•••	185
Lindbergh School Dis- trict, Mo. (St. Louis)	1.82	5		. 3	2	3	•••	195
Bloomfield, N. J.	183	1	· . 1	•••		•••	•••	185
Cranford, N. J.	182	2	2				•••	186
East Orange, N. J.	184	•••	1 •••				- •••	184
Montclair, N. J.	182	2	2					186
South Orange-Maplewood School District, N. J. (South Orange)	183	1 .	. 1					185
Wayne Township, N. J. (Wayne)	180	2	1	2		19	5 <u>a</u> /	209
Westfield, N. J.	180	2	2				2 <u>a</u> /	186
Alamogordo, N. Mex.	179	3		1			•••	183
Hobbs, N. Mex.	180	3	3	•••			•••	186
Baldwin, N. Y.	182	• • •	•••	1			•	183
Copiague, N. Y.	183	2		2	,		•••	187 :
Great Neck, N. Y.	183	1	• • •	1	•••	5	•••	190
Newburgh, N. Y.	183	1		2	•••		•••	186
Plainedge School Dis-		- .						183

- 20

•	Days in		f contract d			pupils scho	T	Contract
0.1 1	school	Days before	Days after	Days for	Days for	Paid holi-	Additional	year for
School system	year for	schools	schools close in	profes-	systemwide	days in-	contract	teachers
	pupils 1969-70	open in fall	spring	sional meetings	inservice meetings	cluded in contract	days	(Total - Cols, 2-8)
1	2	3	4	5	6	7	8	9
					· · · · · · · · · · · · · · · · · · ·		<u> </u>	
	•	STRATU	n 5 school s	YSTEMS (Cont	inued)			
Croy, N. Y.	180	•••				•••	•••	180
lebster, M. Y.	182	1	•••	•••	· 1	•••	•••	184
lest Irondequoit Central								
Rochester)	183	1	•••	•••	√·	•••	. •••	184
argo, N. Dak.	180	2	•••	2	. •••	6	•••	190
Grand Forks, N. Dak.	180	3	1	2	2	2		190
hillicothe, Ohio	180	1	2	1	1	•••		185
Plain Local School Dis- crict, Ohio (Canton)	180	2	1	•••	2 .	•••	• • •	185
rinceton School District hio (Cincinnati)	, 186	1	1	1	. 1	•••	•••	190
South Euclid-Lyndhurst School District, Ohio	•.					,		
Cleveland)	180	1	1	1 .	•••	•••	1ª/	184 .
ayne Township, Ohio Dayton)	180	1	1	•••	•••	•••	•••	182
nid, Okla.	175	3	2	, 5	•••	•••	•••	185
onca City, Okla.	175	5	•••	3	.2	15	•••	200
oseburg, Oreg.	176	5	2.	1	• • • •	3	<u>3a</u> /	190
ethel Park, Pa.	180	. 2	2	•••	3	•••	•••	187
inggold School District, a. (Monongahela)	180	1	1	•••	2	•••	•••	184
pper Merion School Dis- rict, Pa. (King of Prussia)	183	1	1		. 2	, '		187
ork, Pa.	182	1	1	•••	1	•••		185
reenwood, S. C.	180	3	1		1	•••	•••	185
ohnson City, Tenn.	180	4	2		4	10		200
ingsport, Tenn.	176	3	. 2	2	3	14		200
ak Ridge, Tenn.	180	8	4		•••	10	<u>4</u> a/	206
uburn, Wash.	180	. 1	•••	•••	•••	•••	2 <u>a</u> /	. 183
ichland, Wash.	180	2	1	2		•••	•••	185
ingo County, W. Va. Williamson)	185	. 1	•••	. 2	6 <u>h</u> /	· 6	•••	200
ond du Lac, Wis.	180	4 ,	1	2	1	2 .	•••	190
heboygan, Wis.	180	3 .	1	3 .	•••	3	•••	190
	177	5	I	3	1	4		190

School system	Days in school year for pupils	Days before schools open in	Days after schools close in	Days for profes- sional	Days for systemwide inservice	pupils' scho Paid holi- days in- cluded in	Additional contract days	Contract year for teachers (Total -
1	1969-70	fall	spring 4	meetings 5	meetings 6	contract 7	8	Cols. 2-8
	:	STRATUM 6 -	ENROLLMENT	3,000-5,999	(74 Systems)			
Beverly Hills, Calif.	176	2		 	•••	·	•••	178
Vacaville, Calif.	175	5		•••	•••		2 <u>-1</u> /	182
Branford, Conn.	180	3	1	•••	2		•••	186
New London, Conn.	180	· 1	1		•••		•••	182
Simsbury, Conn.	180	ī	1	•••	•••			182
Marshallton-McKean School District, Del. (Wilming- ton)	180	1	1	2	1	•••	•••	185
Barrington, IllEle- mentary School District No. 4	181	5	•••	3	•••	•••	2 <u>a</u> /	191
Bloom Township High School District, Ill. (Chicago Heights)	182	1	•••	•••	2		•••	185
DeKalb, Ill.	181	2	•••		2	•••	•••	185
aGrange Park Elementary School District, Ill. (LaGrange Park)	181	2	2	•••	4	5	•••	194
Dixon, Ill.	178	• • •	•••	.3	•••	4		185
Glenbard Township High School District, Ill. (Glen Ellyn)	178	2	1	4.	•••	5	•••	190
Jacksonville, Ill.	177	•••	•••	3	•••	•••		180
Oak Park and River Forest High School District, Ill (Oak Park)		•••	· · ·	•••	3 ,	6	•••	185
Park Forest Elementary School District, Ill. (Park Forest)	173½	1	•••	· 3	2½	7	2 <u>a</u> /	189
Rantoul, IllElementary School District	181	: 	•••	•••	4	7	•••	192
Oskaloosa, Iowa	180	5	7	3	•••	•••	•••	195
Dodge City, Kans.	180	. 3	•••	3	•••	•••	•••	186
Vestbrook, Maine	175	2		•••	3	•••	•••	180
Mass.	180	2	1	•••		•••	•••	183
Newburyport, Mass.	180	1	•••	1	•••	•••	•••	182
Reading, Mass.	₁₈₄ 1/·	2	2	<u>i</u> /			•••	188
Inkster, Mich.	180	•••	•••	•••	•••	•••		180
Romeo, Mich.	182	1	. 1	1	•••	19	<u>1ª</u> /	205
Saginaw Township, Mich. (Saginaw)	180	3	3	•••	2 .	•••		188
St. Joseph, Mich.	180	2	. 1	·	1	•••	1 <u>a</u> /	185
			,					,

•

	cohool	Dave hofore	Dave often	Dave for	Dave for	Daid bali	T	l woor for
School (vstem	school year for	Days before schools	Days after schools	Days for profes-	Days for systemwide	Paid holi- days in-	Additional	year for teachers
	pupils	open in	close in	sional	inservice	cluded in	days	(Total -
	1969-70	fall	spring	meetings	meetings	contract	<u> </u>	Cols. 2-8)
11	2	3 .	4	5	6 ·	<u> 7</u>	8	9 -
		STRATU	M 6 SCHOOL S	YSTEMS (Cont	inued)			
South Haven, Mich.	180	2		1		. 3	42/	190
Fridley, Minn.	180	4	1 .	•••	5			190
lorthfield, Minn.	180	5	2	•••	•••	4	•••	191
/irginia, Minn.	178	1	•••	2	•••	9	•••	190
Cupelo, Miss.	183	•••	•••	2	3	2	•••	190
Cape Girardeau, Mo.	180	. 4	1	2	•••	•••	•••	187
Missoula, MontEle- mentary School District	180	2	1	2		•••	3 <u>a</u> /	188
issoula, MontCounty ligh School District	188	3	1	2	ı			195
Dover, N. H.	180	•••		•••				180
Salem, N. H.	180	2	3					185
Englewood, N. J.	₁₈₀ i/	•••		i/	<u>i</u> /			180
Glen Rock, N. J.	181	1	2	2		24	•••	210
lackensack, N. J.	180	1	1	2	•••		•••	184
iillville, N. J.	182	1	2	•••	2		•••	187
Cenafly, N. J.	182	3	• • • •	•••			•••	185
ovington, N. Mex.	180	3	2	•••	••		٠	185
Canandaigua, N. Y.	184	. 1		1	2		•••	188
East Aurora, N. Y.	184	1 .	7 ~	2		. 6	•••	200
East Syracuse-Minoa Cen- ral School District, J. Y. (East Syracuse)	185					· .		185
Fairport, N. Y.	183	1		2		'''		186
Glens Falls, N. Y.	184	1	1		1	•••	2 <u>a</u> /	189
Hauppauge, N. Y.	183	1	•••	1				185
Hewlett-Woodmere School District, N. Y. (Hewlett)	:	1	1	1				185
Jericho, N. Y.	182	1-5		1				184
lassena, N. Y.	182	1		1				184
ionticello, N. Y.	184	1		1	1			187
North Colonie School. Dis-								
rict, N. Y. (Newton- ville)	182	3	•••	1	•••			186
Sayville, N. Y.	183	1	1		•••			185
Eden, N. C.	180	3	1	•••		•••	1 <u>a</u> /	185
Brecksville, Ohio	180	1	2 .	2	1			186
Pairview Park, Ohio	181	2	•••	1	1		·	185

I	Days in					pupils! scho	1	Contract
School system	school year for	Days before schools	Days after schools	Days for profes-	Days for systemwide	Paid holi- days in-	Additional	year for
School system	pupils	open in	close in	sional	inservice	cluded in	contract	teachers (Total -
	1969-70	fall	spring	meetings	meetings	contract	days	Cols. 2-8
	2	3	4.	5	6	7	3	9
		STRATU	M 6 SCHOOL S	· YSTEMS (Cont	inued)			
nneytown Local School strict, Ohio (Cin-]			[.	
nnati)	180	1		1	1 .	5 .	•••	188
rth Ridgeville, Ohio	180	1	•••	2	2	5		190
ocky River, Ohio	181	1	2	1	1	1	•••	187
bana, Ohio	180	· 1	1	1,	1	•••		184
rest Grove, Oreg.	178	5	2	1	4	•••	•••	190
ncoln County, Oreg. Newport)	180	. 4	1 .	•••	1	• • •	4 <u>a</u> /	190
ex Chapel School Dis- eict, Pa. (Pittsburgh)	185	. 2	1 .	,,,	2	•••	•••	190
trobe, Pa.	180	1.	1		-3	•••		185
zareth, Pa.	186	1	1	•••	2		10ª/	:00
nn-Trafford School Dis- ict, Pa. (Harrison City)		1 .	1	••• ,	1	•••	•••	183
uthwest Butler County, . (Harmony)	180	1	. 1	•••	3	•••		185
ringfield Township, Pa. reland)	184	1	2	•••	1		•••	188
amo Heights School Dis- ict, Texas (San Antonio)) 175	2	1 .	2				180
gleton, Texas	180	4	2		4 .	•••		190
y City, Texas	177	3				•••	•••	180
erdeen, Wash.	180	3	•••	2 .		•••	•••	185
nnyside, Wash.	180	1	1	2	1	····		185
			<u> </u>	<u> </u>		<u> </u>		
•	SN.	MALLER SCHOOL	SYSTEMSENR	OLLMENT LES	S THAN 3,000	(38)		
ntfield Elementary								
hool District Calif, entfield)	176	. 4	•••	1	•••	•••		181
st Alton-Wood River High hool District, Ill. ood River)	ı 176	ı	1	2		•••	5 <u>a</u> /	195
mwood Park, IllEle- ntary School District	179	4	 		2	7	<u>9a</u> /	201
Henry, Ill.	178 <u>k</u> /	2			<u>k</u> /		5 <u>a</u> /	185
rth Chicago, IllCom- nity High School Dis-		•						
ict	182	2,	•••	3	•••	7	•••	194
ver Forest Elementary hool District, Ill. iver Forest)	185	· 5			4	2		196
TACT EGYESCY	TOD	١ ،			1 "		· •••	1 130

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

	Days in		f contract d					Contract
School system	school year for	Days before schools	Days after schools	Days for	Days for systemwide	Paid holi- days in-	Additional	year for teachers
School system	pupils	open in	close in	sional	inservice	cluded in	contract days	(Total -
	1969-70	fall	spring	meetings	meetings	contract	·	Cols. 2-8
1	2	3	4	5	6]7	8	<u> </u>
			•					
		SMAL	LER SCHOOL SY	STEMS (Cont	inued)			
Skokie Elementary School						1		1
District 73½, I11.		,						105
(Skokie)	181	1	•••	•••	3	•••	•••	185
Western Springs Elemen-								
tary School District, Ill (Western Springs)	185	4			. 4			193
(western springs)	105	· •	•••	•••	7	1	•••	173
Shelby Eastern School	•							
District, Ind. (Shelby- ville)	173	2	-1	2		1	13/	180
·			_		•••			l
West Lafayette, Ind.	175 ·	•••		2	•••	3		180
Marion, Iowa	180	4	1	2 .	3			190
Pleasant Valley, Iowa	179	3 ·	1	1	1	7	<u>4a</u> /	196
			_	-	Ī.			
South Tama School Dis- trict, Iowa (Tama)	180	5	1	2	1	5	13/	195
					i .		_	,
Unity, Maine -	175	1	•••	2	2	•••	•••	180
Amherst-Pelham High			4			ļ		·
School District, Mass.	105	,		,			4 <u>a</u> /	100
(Amherst)	185	1	•••	• • •	•••	• • •	4	190
King Philip High School		_	_					
District, Mass. (Wrentham	1) 180	1	1	•••	•••	•••	•••	182
Westwood, Mass.	180	2	•••	•••			3 <u>a</u> /	185
Kalkaska, Mich.	178	. 2		•••		 		180
-			•	•	1			·
Norway-Vulcan School Dis- trict, Mich. (Norway)	180	•••	1			8	1 <u>a</u> /	190
			_	•••	i		-	
Marshall, Minn.	177	3	•••	•••	•••	•••	•••	180
Windom, Minn.	180	. 3		•••		7	•••	190
Western Line School Dis			•		1	ļ		_
trict, Miss. (Avon)	180	5	5	•••	 	·		190
	107	,	·		2	1	·	190
Ralston, Nebr.	184	. 4	•••	•••		•••	••••	190
Bound Brook, N. J.	184	2	1	2	` 1	•••		190
Chatham Township, N. J.				•	· ·		ļ	'.
(Chatham)	183	2 .	1,	2	1			189
Glen Ridge, N. J.	180	1	- <i>t</i> 1	•••			1 <u>a</u> /	183
				2				
Salem, N. J.	180	1	2	2	•••	•••	•••	185
Wharton Elementary School			_					107
District, N. J. (Wharton)	180 ·	4	1	2		•••	•••	187
Franklin Square Elemen-	•				1			
tary School District,	100	1					·	10/
N. Y. (Franklin Square)	183	1	···.	•••		•••	• • • • • • • • • • • • • • • • • • • •	184
Odessa-Montour School				_		,		10-
District, N. Y. (Odessa)	183	•••	•••	1	1	•••	•••	185
Salamanca, N. Y.	181	•••		•••				181
•	1,90	1.	1	3	[185
Perrysburg, Ohio	180	_	,	,	•••	···	· · ·	105
Solon, Ohio	182	1	1	1		J	J	185

	Days in		f contract d				ol year	Contract
School system	school year for	Days before schools	Days after	Days for profes-	Days for systemwide	Paid holi- days in-	Additional	year for teachers
School system	pupils	open in	close in	sional	inservice	cluded in	contract	(Total -
	1969-70	fall	spring	meetings	meetings	contract	days	Cols. 2-8)
1	2	3	4	5	_6 .	7	8	9
•		SMAL	LER SCHOOL S	YSTEMS (Cont	inued)			•
Sallisaw, Okla.	180	5,	, 5 .	5		5		200
Sandy, OregUnion High School District	179) 1	1	1 .		3	•••	185
Logan, Utah	180	3	1	2	·	•••	•••	186
Clendale-Nicolet Union High School District, Wis. (Milwaukee)	183	4	•••	2	2	3	•••	194
Converse County High School District, Wyo. (Douglas)	1 75	3	2	•••			•••	180

FOOTNOTES

a/ Additional contract days were reported as follows:

Stratum_1

San Diego, Calif. - 1 day at end of first semester Dade County, Fla. 1 planning and/or work day Duval County, Fla. 16 days, use varies each year Baltimore, Md. - 1 day at end of first semester Detroit, Mich. - 2 days at end of fall semester

Strafum 2

Mobile, Ala. 2 days for records and reports Sacramento, Galif. - 1 nonteaching service day Denver Colo 5 paid nonduty days Hillsborough County, Fla. - 3 parent-teacher conferencedays DeKaloscounty, Ga. - 2 workdays at school Jefferson County, Ky. - 1 day for records and 3 days for parent-teacher conferences Boston, Mass. - 1 day not identified Kansas City, Mo. - 1 day at end of first semester Charlotte-Mecklenburg School District, S. C. - 1 day at end of first semester and 1 day before school Cincinnati, Ohio - 1 day at midyear and 1 day before last day of school for reports Dayton, Ohio - 1 day at teacher's preference Toledo, Ohio - 1 day at end of second quarter Pittsburgh, Fa. - 2 days for midyear organization and records Metropolitan School System, Nashville, Tenn. - 2 days for reports Kanawha County, W. Va. - 2 parent-teacher conference

Stratum 3

Little Rock, Ark. - 1 day for reports at end of first Rockford, Ill. - 4 snow days Fort Wayne, Ind. - 1 day at end of first semester South Bend, Ind. - 1 day at end of first semester Grand Rapids, Mich. - 1 records day Lansing, Mich. - 1 records day at end of first semester Greensboro, N. C. - 1 day for reports between semesters Wake County, N. C. - 1 day between semesters Winston-Salem/Forsyth County, N. C. - 1 day between semesters Columbia, S. C. - 1 day not identified Chattanooga, Tenn, - 5 school planning inservice days

Stratum 3 (Continued)

Lubbock, Texas - 1 day between semesters Chesterfield County, Va. - 2 clerical days and 2 parent-teacher conference days Newport News, Va. - 12 days inservice training in each school (not scheduled on systemwide basis) Richmond, Va. - 10 planning days indefinitely scheduled and 10 days for emergencies such as bad weather Virginia Beach, Va. - 2 evaluation days

Stratum 4

Alhambra, Calif. - 1 parent-teacher conference day and 1 day at end of first semester (for elementary teachers only) Alum Rock Elementary School District, Calif. - 1 parent-teacher conference day East Whittier Elementary School District, Calif. - 4 parent-teacher conference days Rowland Elementary School District, Calif. -- 3 parentteacher conference days Vallejo, Calif. - 1 work day between semesters Aurora, Colo. - 2 days for parent-teacher conferences during the year or report preparation at end of first semester Manatrie County, Fla. - 4 days for parent-teacher conferences and records Granite City, Ill. - 5 days to be used for emergencies; if not needed, used for spring vacation
Bartholomew School Corporation, Ind. - 1 day for midsemester reporting Washington Township Metropolitan School Corporation, Ind. - 1 records day Carroll County, Md. - 1 parent-teacher conference day and 1 day for midsemester records Dearborn, Mich. - 1 day at end of first semester Kalamazoo, Mich. - 2 day to mark report cards at mid-Pontiac, Mich. - 3 preparation and clerical days Southfield, Mich. - 1 records day Utica, Mich. - 1 day midyear break Ferguson-Florissant School District, Mo. - 2 days for grading and preparing reports Willingboro Township, N. J. - 2 days unscheduled Greece Central School District, N. Y. - 2 parentteacher conference days Alamance County, N. C. - 1 midterm teacher work day Durham, N. C. - 1 day at midyear

FOOTNOTES (Continued)

\underline{a} (Continued)

Stratum 4 (Continued)

Reading, Pa. - 3 clerical days
Lynchburg, Va. - 5 days unscheduled
Roanoke County, Va. - 20 days not identified
Bellevue, Wash. - 1 evaluation day
Lake Washington School District, Wash. - 3 reports days
Cabell County, W. Va. - 1 day for special levy election
Harrison County, W. Va. - 6 parent-teacher conference
days

· Casper Wyo. - 1 day at end of first semester

Stratum 5

Manchester, Conn. - 2 snow days Cahokia, J11. - 5 days not identified Rock Island, Ill. - 5 emergency days, to be used for snow days if necessary Beverly, Mass. - 10 days not identified Watertown, Mass. - 2 days not identified Beecher School District, Mich. - 1 records day at end of first semester Carman School District, Mich. - 4 days for records and parent-teacher conferences Ferndale, Mich. - 1 service day between semesters Redford Union School District, Mich. - 19 days not identified Wayne Township, N. J. - 5 days not identified Westfield, N. J. - 2 snow days South Euclid-Lyndhurst School District, Ohio - 1 clerical day between semesters Roseburg, Oreg. - 3 work days -- one each at end of first three quarters to correct tests and record grades Oak Ridge, Tenn. - 4 Saturday mornings for preparing reports Auburn, Wash. - 2 parent-teacher conference days

Stratum 6

Vacaville, Calif. - 2 parent-teacher conference days Barrington, Ill.--Elementary School District #4 - 2 parent conference days

Stratum 6 (Continued)

Park Forest Elementary School District, Ill. - 2 parent-teacher conference days

Romeo, Mich. - 1 records day at end of first semester

St. Joseph, Mich. - 1 records day at end of first semester.

South Haven, Mich. - 3 parent-teacher conference days and 1 records day

Missoula, Mont.--Elementary School District - 3 parent-teacher conference days

Clen Falls, N. Y. - 1 Business-Education Day and 1

Regents Rating Day

Eden, N. C. - 1 work day between semesters

Lincoln County, Oreg. - 4 days not specified in schedule

Nazareth, Pa. - 10 days available for emergencies

Smaller systems

East Alton-Wood River High School District, Ill. - 5 emergency days--classroom days if not used Elmwood Park, Ill. -- Elementary School District - 9 days not identified McHenry, Ill. - 5 snow days Shelby Eastern School District, Ind. - 1 work day at end of first semester Pleasant Valley, Iowa - 4 parent-teacher conference days South Tama School District, Iowa - 1 midterm work day Amherst-Pelham High School District, Mass. - 4 days for curriculum committee work Westwood, Mass. - 3 days not identified Norway-Vulcan School District, Mich. - 1 grading and records day between semesters Glen Ridge, N. J. - 1 snow day

- b/ Pasadena, Calif. B.I.E. Day
- C/ Torrance, Calif. On four of the 176 days in the pupils' year, classes are dismissed one-half day for professional meetings.
- d/ Worcester, Mass. On 10 of the 185 days in the pupils' year, classes are dismissed one-half day for professional meetings.
- e/ Highline School District, Wash. Two days may be used for professional meetings or inservice training.
- f! Newark, Del. and Abington Township, Pa. Three days may be used for professional meetings or inservice training.
- g/ Lynchburg, Va. Two days are used for both inservice training and parent-teacher conferences.
- h/ Mingo County, W. Va. Six days are used both for . service training and parent-teacher conferences.
- i/ Reading, Mass. On 10 of the 184 days in the pupils' year, classes are dismissed one-half day for professional meetings.
- i/ Englewood, N. J. On six of the 180 days in the pupils' year, classes are dismissed one-half day for professional meetings and inservice training.
- k/ McHenry, Ill. On 10 of the 178 days in the pupils' year, classes are dismissed one-half day for inservice training.



MANDATED STATEWIDE MINIMUM EMPLOYMENT TERM FOR TEACHERS AND SCHOOL TERM FOR PUPILS. 1970

	Mandated statewide		Days of classroom in	
State	Number of days employed	Requirement established by:	Required number of days in class	Requirement established by:
ALABAMA	180	Statute	175	Regulation
ALASKA	180	Statute	180	Statute
ARIZONA	None	•••	175	Statute
ARKANSAS	None	•••	175	Regulation
CALIFORNIA	None	•••	175	Statute
COLORADO	172	Statute	172	Statute
CONNECTICUT	None	•••	180	Statute
DELAWARE	185	Statute	180	Statute
DISTRICT OF COLUMBIA	185	Regulation	180	Regulation
FLORIDA	196	Statute	180	Statute
GEORGIA	200 <u>a</u> /	Statute	180	Statute
HAWAII	179½ (1970-71) 180½ (1971-72)	State board action	$177\frac{1}{2}$ (1970-71) $178\frac{1}{2}$ (1971-72)	State board action
I DAHO	180	State board regulation	180	State board regulation
ILLINOIS	185	Statute	176	. Statute
INDIANA .	180	Statute	None	•••
IOWA	None	• • •	₁₈₀ <u>b</u> /	Statute
KANSAS	None	•••	180 <u>c</u> /	Statute and regulation
KENTUCKY	185	Statute	175	Statute
LOUISIANA	180	Statute	180	Statute
MAINE	None	•••	175	Statute
MARYLAND	10 calendar months (Approx- imately 200 days)	Statute	180	Statute
MASSACHUSETTS	Sept. 1 - June 30 (Approximately 200 days)	Statute and court decisions	180 between Sept. 1 and June 30	Regulation
MICHIGAN	None	•••	180	Statute
MINNESOTA	170 (1969-70) 175 (1970-71)	Statute	170 (1969-70) 175 (1970-71)	Statute
MISSISSIPPI	None	• • n	175	Statute
MISSOURI	None	•••	174 <u>d</u> /	Statute
MONTANA	None	•••	180	Statute

- 28 - MANDATED STATEWIDE EMPLOYMENT TERM AND SCHOOL TERM (Continued)

	Mandated statewid	e employment term	Days of classroom in	
State	Number of days employed	Requirement established by:	Required number of days in class	Requirement established by:
NEBRASKA	180	Statute	175	Statute
NEVA DA	180	Regulation	180	Regulation
NEW HAMPSHIRE	180	Statute	180	Statute
NEW JERSEY	None	•••	₁₈₀ <u>c</u> /	Statute (state aid law)
NEW MEXICO ,	180	Regulation	180	Statute
NEW YORK	None	•••	₁₈₀ <u>b</u> /	Statute
NORTH CAROLINA	185	Statute	180	Statute .
NORTH DAKOTA	180	Statute	180	Statute
OHIO .	None	• • •	₁₈₂ <u>e</u> /	Statute .
OKLAHOMA	200 days or 10 months <u>£</u> 7	Statute	175	Statute
REGON	175 <u>8</u> /	Regulation	175	Regulation
PENNSYLVANIA	180	Statute	180	Statute
RHODE ISLAND	180	By tradition	180	Statute
SOUTH CAROLINA	185	Statute	180	Statute
SOUTH DAKOTA	Nine months (Approx. 180 days)	Statute	175	Statute
TENNESSEE	200	Statute	175	Statute
TEXAS	190	Statute and state board policy	180	Statute
UTAH	None	•••	180	Regulation
VERMONT	None	•••	175	Statute
/IRGINIA	190 <u>h</u> /	Statute <u>h</u> /	180	Statute <u>h</u> /
WASHINGTON .	180	Statute '	180	Statute
VEST VIRGINIA	200	Statute	180	Statute
WISCONSIN	180	Statute <u>i</u> /	175	State board regulation
WYOMING	180 .	Statutė	177	Regulation

FOOTNOTES

 $[\]underline{b}$ / IOWA and NEW YORK - State aid is paid on 180 days with reductions to schools failing to meet this requirement.



a/ GEORGIA - Includes five preplanning days, five postplanning days, and 10 vacation days.

FOOTNOTES (Continued)

- \underline{c} / KANSAS and NEW JERSEY 180 days required to qualify for state aid.
- d/ MISSOURI 180-day sessions less school holidays and teachers' meetings.
- e/ OHIO 182 days may not include more than two days for professional meetings of teachers.
- $\underline{\underline{f}}$ / OKLAHOMA Required employment term. School term for teachers is 180 days, excluding holidays, etc.
- g/ OREGON Districts may exceed this number by paying teachers for holidays and inservice days.
- \underline{h} / VIRGINIA 10 additional days are optional with local school boards. Statute reads "to empower," rather than require.
- i/ WISCONSIN The State Department recommends a 190-day minimum employment term, including five days for inservice work and five days for vacations and convention days.

This study was designed and written by Suzanne K. Stemnock,

Professional Assistant,
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TEACHERS' OPINIONS ON LENGTH OF SCHOOL YEAR FOR PUPILS

A nationwide opinion survey of a selected sample of public-school classroom teachers in the spring of 1968 asked respondents how long they thought the school year for pupils in elementary and secondary public schools ought to be. Elementary teachers were asked to recommend a length for elementary pupils and secondary teachers for secondary pupils. The responses were as follows:

Length of school year should be	For elementary pupils*	For secondary pupils**
Less than 176 days	15.0%	11.5%
176-177 days	3.3	1.2
178-179 days	2.5	1.5
180-181 days	54.4	54,5
182-183 days	1.4	1,2
184-185 days	4.6	5.8
186 days or more	18.7	24.3

^{*} As indicated by elementary teachers
** As indicated by secondary teachers

The mean number of days recommended for elementary pupils was 185, and for secondary pupils, 186. The median for both was the same, 180 days.

The results show that the majority of teachers favored the present general practice of a 180-day school year for pupils. Among the elementary teachers polled, 60 percent indicated that the length of school which they preferred was the same as the actual length of school year for pupils in their systems. Fifty percent of the secondary teachers recommended the length of school year for secondary pupils currently in practice.

Of those teachers who favored a different length of school year than was the practice in their system, elementary teachers were about evenly divided between a longer and shorter school year. A larger proportion of secondary teachers, however, favored lengthening the school year, as shown below:

Elementary	Secondary
19.0%	28.0%
21,4	22.2
59.6	49.9
	19.0% 21,4

In view of the marked interest in an extended school year for pupils in recent years, it is notable that 14.0 percent of elementary teachers felt elementary pupils should have a school year of 200 days or more; the percentage of secondary teachers recommending 200 days or more for secondary students was 17.5 percent.



TEACHERS' OPINIONS ON LENGTH OF SCHOOL YEAR FOR TEACHERS

The 1970 Teacher Opinion Poll sent to a nationwide sampling of elementary and secondary public school classroom teachers asked teachers to indicate the school year they would personally prefer to teach--a regular 9- or 10-month school year with summer off at no pay, 12-month professional employment with paid vacation as in other professions, or another arrangement. The 1,531 responses, distributed according to men and women elementary and secondary teachers, were as follows:

	Elemen	ntary te	achers	Secon	dary tea	chers	To	tals _	Grand
	Total	Men	Women	Total	Men	Women_	Men	Women	<u>total</u>
Regular 9-10 month school year	72.8%	66.0%	73.9%	65.5%	58.3%	74.3%	59.9%	74.0%	69.3%
12-month employment with paid vacation	23.6	29.2	22.7	30.3	37.0	22.2	35.4	22.5	26.8
Other	3,6	4.7	3.4 .	4.2	4.7	3.6	4.7	3.4	3.9

As can be seen from the above table, nearly 70 percent of the respondents favored the traditional employment term of 9-10 months with summer off at no pay, unless, of course, a teacher chooses to teach summer school. The 12-month employment with paid vacation, as in other professions, was favored by only 26.8 percent of respondents, although this was true for a higher percentage of men (35.4 percent) than women (22.5%). Among the other arrangements mentioned by 3.9 percent of the respondents were: 9-10 month school year with paid summer vacation; 9-10 month school year with paid attendance at colleges and universities during the summer (sometimes an option in 12-month employment plans); the four-quarter plan, with employment optional for any one of the four quarters; and an 11-month contract year with only four teaching days a week.

The table below shows the distribution of the responses according to size of school system in which respondents were employed, region of the country, and type of school system:

	Size of	school	system					Type o	f schoo	<u>l</u> system
•	25,000	3,000-	Under	Region	of the	United	States		Sub-	
	.or more	11,999	3,000	North-	South-	Mid-		Ur-	ur-	Ru -
,	pup i ls	pupils	pupils	east	east	dle	West	ban	ban ·	ral
Regular 9-10 month school year	66.2%	68.2%	74.3%	73.7%	56.3%	73.1%	70.7%	67.9%	70.3%	69.2%
12-month employment with paid vacation	29.6	27.7	22.8	22.9	39.1	24.6	23.6	29.2	24.8	27.6
Other	4.3	4.2	2.9	3.4	4.6	2.3	5.7	2.9	5.0	3.1



Educational Research Service
January 1970

chcol system	SAMPLE	MESTIONNAIRE to		
ity		State	Zip code	
ame and title of	respondent _			
-		LENGTH OF SCHOOL YEAR	•	
	•		. '	
What is the le in your system	ngth of the <u>co</u> ?	ontract year for most re	egular classroom teach	ers
in your system	? whicha	ontract year for most reason are in the classroom (leason open	ength of school year f	or
in your system	? which a	are in the classroom (lo	ength of school year f pupi in fall	or
days, of	? which 6	are in the classroom (lo	ength of school year f pupi in fall in spring	or
days, of	? which	are in the classroom (lo are before schools open are after schools close are for attendance at pr	ength of school year f pupi in fall in spring rofessional meetings	or
days, of	? which	are in the classroom (loare before schools open are after schools close are for attendance at property (pupils dismissed)	ength of school year for puping in fall in spring rofessional meetings ervice training	or ils)

* Do not include days when school is in session with classes covered by substitutes or other personnel.





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